

YEAR TWO INFORMATION EVENING

TEACHER CONTACTS

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Teacher Assistant

Annette Carnemolla



JOHN XXIII PRAYER

Lord, you gave our founders a sense of vision and
action.

As members of the John XXIII College Community,
we pray for:

Competence to do our work well

Conscience to live in truth

Compassion to open our hearts to those in need,
and

Commitment to respond to God at all times.

May our happiness come from the joy of serving
others.

As we plan for tomorrow and live our lives today,
may we seek justice.

Pope John XXIII - Pray for us
Ignatius of Loyola - Pray for us
Mary Ward - Pray for us



RELIGIOUS EDUCATION



Year Two Gold Mass: Term 2, Week 7 - Friday 15th June

Year Two Blue Mass: Term 4, Week 8 - Friday 30th November

TOPICS			
TERM ONE	TERM TWO	TERM THREE	TERM FOUR
Jesus Forgives (Penance)	Beautiful World, Beautiful Me (Baptism)	Empowered to Love (Confirmation)	Loving our Differences (Prayer)
Just Like Jesus (Lent/Easter)	Joining in the Lord's Meal (Eucharist)	Gathered Together (Church)	Truth of the Gospels (Advent/ Christmas)

SPECIALIST STAFF

- **Music** – Shelley Morrell
- **Digital Technology** - Tara Purcell
- **Japanese** – Elena Rowson
- **Sport** – John Alderman
- **Drama** - Sasha Cattapan
- **Liturgical Singing** – Kristy Raymond



SPECIALISTS



Year 2 Gold Specialist Classes

Monday	Tuesday	Wednesday	Thursday	Friday
Library (Bring library bag) 2.20 – 3.15	Japanese 11.00-11.55	Digital Technology 1.30-2.20	Sport (Wear sports uniform)	Drama 11.00-11.55
	Music 11:55 – 12:50			Physical Education (Wear sports uniform) 11.55- 12.50

Year 2 Blue Specialist Classes

Tuesday	Wednesday	Thursday	Friday
Music 11:00-11:55	Digital Technology 2.20-3.15	Sport (Wear sports uniform)	Physical Education (Wear sports uniform) 11.00-11.55
Japanese 11:55 – 12:50			
Library (Bring library bag) 1.30-2.20			Drama 11.55-12.50



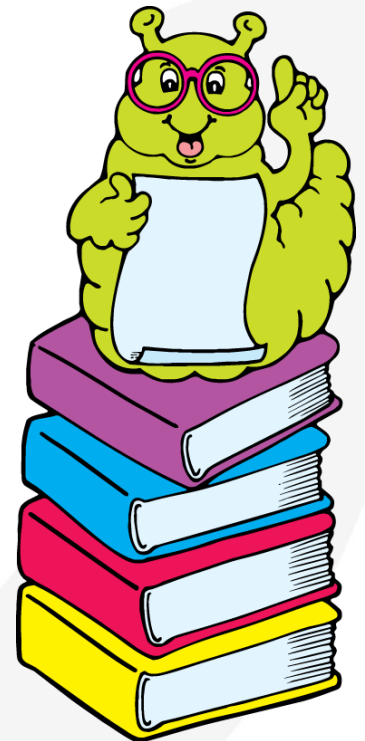


COMMUNICATION

- Emails are to be brief.
- We encourage making an appointment with us in order to discuss any matters that arise.
- Absentees – Due to the use of SEQTA, it is essential to email Primary Absentees to inform the school of your child's absence.
- If arriving to school after 9 am, the student must sign in at the front office.
- If leaving school during school hours, guardians are required to complete a slip at the front office and deliver it to the teacher before picking the student up.

REPORTING AND ASSESSMENT

- Term 1 – Parent meeting (10 minutes)
- Term 2 – Report SEQTA
- Term 3 – Open night
- Term 4 – Report SEQTA





LITERACY

SPELLING

Activities will be individualised to suit the needs of the students. Spelling will be completed in class and also given for homework.

We use Diana Rigg's Spelling and Decoding Program – Promoting Literacy Development.

This consists of phonic and sight word sequences.

LITERACY

VIEWING

Many opportunities to view different texts and comprehend them will be part of the weekly activities.

LISTENING AND SPEAKING

Students will listen and respond to a range of texts, and to the ideas and opinions of others.



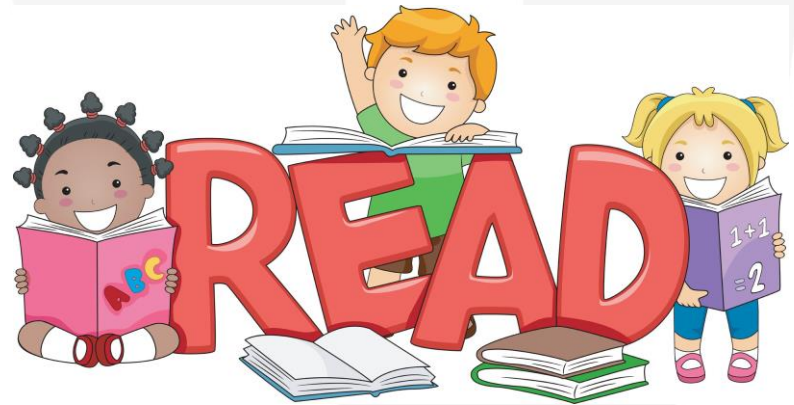


LITERACY

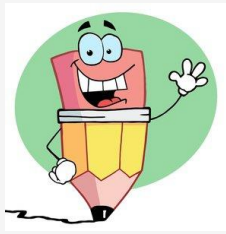
READING

Students will participate in many reading activities including:

- Shared Reading
- Big books or Interactive Whiteboard
- Modelled reading
- Guided Reading
- Independent Reading
- Partner Reading
- Choral Reading



Students read and re-read a range of texts. They are exposed to a variety of activities to develop comprehension at a literal, inferential and evaluative level.



LITERACY

WRITING

A variety of writing tasks will be used to inspire and develop students writing.

Genres include:

Narratives, Recounts, Procedures, Informational Reports, Explanations and Expositions.

Through these activities students learn to:

- Write for enjoyment, instruction and information.
- Recognise and appreciate the variety of literary styles, genres and structures.
- Understand and apply a variety of structures, strategies and literary techniques (Spelling, grammar, prediction, plot, character, punctuation, voice)

NUMERACY

The Numeracy dedicated time consists of an uninterrupted block for mathematical learning.

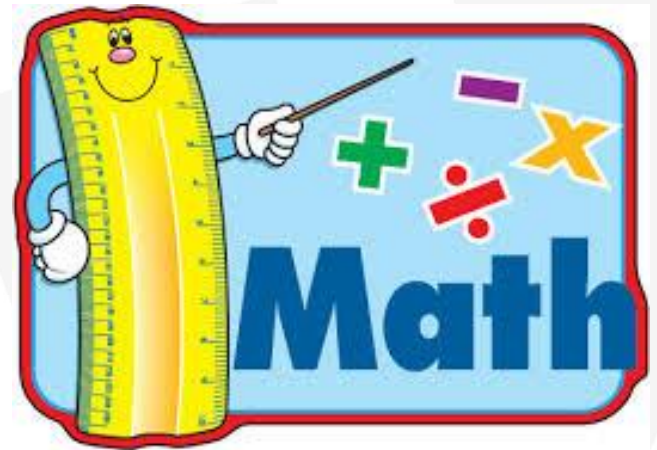
The Australian Curriculum covers three main content strands:

- Number & Algebra
- Measurement & Geometry
- Statistics & Probability

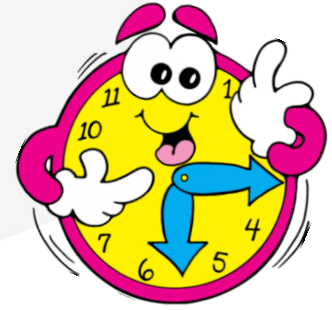
The Proficiency strands are:

- Understanding
- Fluency
- Problem Solving
- Reasoning

These areas will be covered throughout the year.



NUMERACY



By the end of Year 2:

- Counting by twos, threes, fives and tens.
- Place Value – collections to at least 1000.
- Competent in basic facts.
- Recognising the connection between addition and subtraction.
- Fractions – Halves, quarters and eighths.
- Months of the year, days of the week and seasons.
- Calendar study.
- Telling the time by the hour, half hour and quarter hour.
- Recognition of 2D and 3D shapes.
- Problem solving.
- Money.
- Multiplication & Division.
(Grouping and sharing)

CLASSROOM ENVIRONMENT

- Levelled Literacy group activities including Guided Reading.
- Structured phonics and sight word sequence program.
- Modelled/Shared reading and writing.
- Weekly news telling.
- Flexible Numeracy group activities.
- Explicit teaching of Numeracy concepts.
- Concrete materials to practise Literacy and Numeracy.
- Use of technology to practise concepts.
- Independent.
- Encouraged to take pride in their work.



SCIENCE

Term One

Earth and Space Sciences: Water Works

Term Two

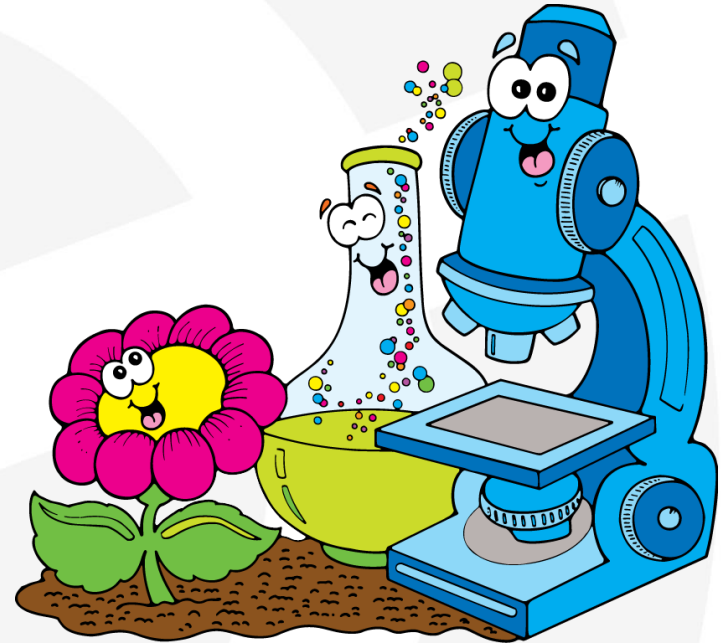
Chemical Sciences: All mixed up

Term Three

Physical Sciences: Push and Pull

Term Four

Biological Sciences: Watch it Grow



HASS

Semester One:

History

The past in the present

- Learning from the past
- Respecting the past
- Technology through history

Semester Two

Geography

People are connected to many places

- People are connected to many places
- Divisions of the world
- Features and places

HEALTH

Keeping Safe : Child Protection Curriculum

The themes are:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust.

The four Focus Areas are:

- The right to be safe
- Relationships
- Recognising and reporting abuse
- Protective strategies

A focus area will be covered each term starting in Term 1.

Information will be provided in the newsletter for parents on the topics that will be covered.

If you have any queries or concerns about the program please contact the Primary Counsellor Anne Murphy on 93830469



EXPECTATIONS IN YEAR 2

Independence

- Tie shoelaces
- Carry bag
- Unpack/pack bag
- Goodbye at the classroom door/loop
- Start morning routine

Building Resilience

- Coping strategies
- Problem solving skills
- Confidence to 'have a go'
- 'We learn through mistakes'



BEHAVIOUR MANAGEMENT



- The behaviour management policy in the classroom is aligned with the whole school code of behaviour.
- Each class has discussed and agreed upon behaviours that will create a positive, equitable learning environment.
- Students receive positive or negative consequences based on the choices they make.

BEHAVIOUR MANAGEMENT

POSITIVE CONSEQUENCES

- Verbal praise
- Personal points and prizes
- Stickers
- Certificates
- Visit to other staff members
- Stamp charts
- Class wishing stones
- Raffle tickets
- Group points

NEGATIVE CONSEQUENCES

- Warning
- Second warning
- Time out
- Buddy class
- Visit office. Principal, Head of Primary or Assistant Principal
- Parents notified
- Negative consequences will be suited to the inappropriate choice that has been made.

HOMework

Homework should take approximately 10-15 minutes nightly.

Students are given a homework pack on a Friday and this is to be completed over a fortnight.





HOMEWORK

1. Nightly Reading:

- Please listen to your child read every night. It is important that you ask them questions to check their understanding.
- Record this in their Reading Diary.

2. Homework Grid Activities:

- Focus on literacy, numeracy, work in the home and physical activity.

3. Weekly News Plan:

- Based on a given topic each week as outlined in their News Plan.
- Presented on the student's news day.

4. Mathletics Activities:

- Students have a personal username and password.
- Work is set by the teacher to be completed every fortnight.

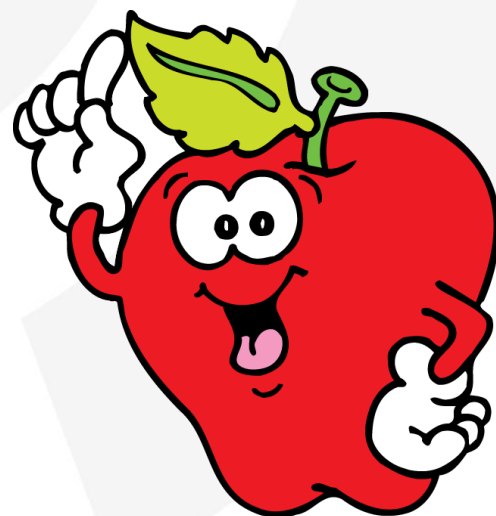
Year Two Homework Grid

The Following grid is to be used over a two week period. Select one box each night except For reading which is to be done **DAILY**. Shade the box, and have it dated and initialled by a parent once it is completed.

Literacy These activities are designed to practice sight / spelling words.	Write 4 exciting sentences using at least 2 spelling / sight words. Don't forget your punctuation. Date:____ Initial: ____	Place all your spelling / sight words into alphabetical order. Date:____ Initial: ____	Complete look, cover, say, write check your spelling / sight words three times. Date:____ Initial: ____
Numeracy These activities are designed to give the students the opportunity to practice numeracy skills.	Complete two Mathletics activities. Date:____ Initial: ____	Complete 30 mental maths questions. Date:____ Initial: ____	Skip counting in two's starting at 0 to 20, starting at 3 to 23 and starting at 10-30. Write these down. Date:____ Initial: ____
Physical Activity These activities are designed to give students the opportunity to explore their world using movement and outdoor games.	Put on your favourite music and dance for 10 minutes. Get your heart rate up and work on your dance moves! Date:____ Initial: ____	Go for a walk with your parents and tell them three great things about your day. Date:____ Initial: ____	
Work in the home These activities are designed to contribute to family life and help to develop valuable life skills.	Make a healthy snack for you and a Family member to share. Date:____ Initial: ____	Help clear the table at the end of meal times. Date:____ Initial: ____	

John XXIII College

Seek Justice





HOMEWORK

HOW CAN PARENTS HELP?

Set aside a regular time, work area and writing utensils for homework.

Designed to consolidate learning and develop good work habits.

Parents are asked to correct the homework with their child. This is important as it provides the child with immediate feedback.



HOMEWORK

HOW CAN PARENTS HELP?

Allow your child enough time to process and answer the question.

Recognise and provide incidental learning opportunities by relating everyday life to learning.

For example, cooking incorporates Mathematics and reading recipes/procedures.

HEALTH AND HYGIENE

- Allergy Aware School.
- Please let us know if your child is sick via email and notify primary absentees.
primary.absentees@cewa.edu.au
- Please do not bring your child into school if they are sick.
- NO birthdays treats or gifts.



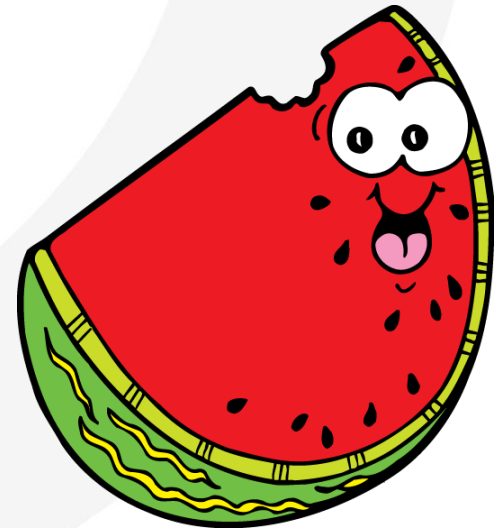
CANTEEN

Please ensure that your child has a reasonable amount of money for purchasing items from the canteen.

Lunch orders must be in by 9:15 am

Online orders:

<http://www.ouronlinecanteen.com.au>



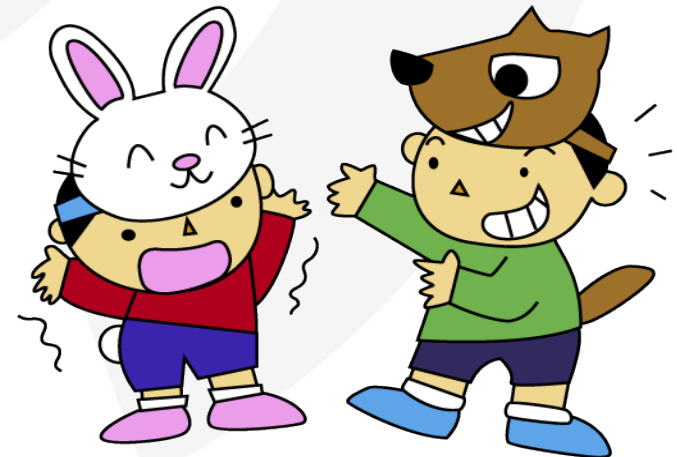
YEAR TWO ASSEMBLY

Year Two Gold Assembly

Term 1: Week 11 - Friday 13th April

Year Two Blue Assembly

Term 3: Week 6 – Friday 24th August





PARENT REPRESENTATIVES



Men of John XXIII College



Who We Are and What We Do

“It is easier for a father to have children than for children to have a real father”

Pope John XXIII





Miss Antoinette DePinto Mr Robert Henderson

House keeping
General Information



THANK YOU!

Thank you for attending this evening.

