



JOHN XXIII  
COLLEGE  
SEEK JUSTICE

# School Performance Data 2016

John XXIII College  
Mount Claremont, Perth  
Western Australia

Cardinal Rodriguez Maradiaga SBD visit to College 22 June 2016 to deliver a talk on  
*Conversations on Faith, Ecology and Justice*

# ABOUT



John XXIII College is a Catholic, co-educational, single campus College with an enrolment of 1525 students from Pre Kindergarten to Year 12. The College is blessed by the stories of our three founders - Pope Saint John XXIII, St. Ignatius of Loyola and Mary Ward. All of our Founders were open to innovation, growth and change within the Catholic Church. The College is strongly supported by the Sisters of the Institute of Blessed Virgin Mary (Loreto) and the Society of Jesus (The Jesuits).



John XXIII College is a non-academically selective College that offers a comprehensive academic program. There is a strong commitment to personal excellence for all students. A very special feature of the College is the inclusive enrolment of children with physical and intellectual disabilities.

A broad range of extra-curricular activities is offered to students and the College has an excellent reputation and specialist teachers in Drama and Music.

Opportunities to participate in team sports are available in well-organised inter-school competitions and carnivals. Christian Service is an integral part of our program as well as a systematic Religious Education program from K-12. Pastoral care is embedded in all aspects of the College program.

At John XXIII College our Vision and Mission statement proclaims:

***“In the spirit of John XXIII, Mary Ward and Ignatius of Loyola, our College seeks to develop people of competence, conscience and compassion who are committed to God and the service of others.”***



## The College Aims to...

- Be a God-centred Community
- Encourage the pursuit of excellence
- Challenge the College Community to seek justice and give service
- Provide a high quality education
- Stimulate enjoyment in learning
- Achieve a high standard for entry to tertiary education
- Provide a well-rounded education
- Provide opportunities in sport, visual arts and performing arts
- Be a happy and caring community
- Provide support and stimulation to challenge the individual to a life-long pursuit of truth, goodness, beauty and justice
- Manage resources efficiently

## College Management

### Membership of the College Council

Mr Julius Matthys	Chair
Mr Paul Rossen	Deputy Chair of Council
Mr Robert Henderson	College Principal
Mr John Bouffler	Chair of Finance & Risk
Ms Lisa Engelbrecht	Chair of Property & Planning
Sr Margaret Mary Flynn ibvm	Loreto Province Leader
Mr Paul Donovan	
Sr Marg Finlay ibvm	
Fr Vincent Glynn	
Dr Courtenay Harris	
Mr Paul Riethmuller	
Fr Joseph Sobb sj	
Mr Robert Wallwork	
Mr John Cumming	Secretary

### College Leadership Team

Mr Robert Henderson	College Principal
Mrs Kathleen Negus	Vice Principal/Head of Secondary
Mrs Jessica Bouwman	Deputy Principal (T&L)
Ms Antoinette De Pinto	Head of Primary
Mr John Cumming	Business Manager

### Assistant Deputy Principals

Deacon Aaron Peters	Year 7
Ms Rita de Faria (	Year 8
Ms Gemma Wooltorton	Year 9
Mr Damian Owen	Year 10
Mr Dirk Gleghorn	Year 11
Mr Luke Bostelman	Year 12



## College Management

### Heads of Learning Areas

Mr James Chua	Religious Education
Mr George Tsakisiris	Drama
Mrs Shannon Allen	English
Ms Lorrelle Fortune	Health & Physical Education
Mrs Linda Beech	Humanities & Social Sciences
Mr John Joosten	Director of ICT
Ms Shane Glass	Languages
Mr Stuart Massey	Learning Enrichment
Dr Annette Pedersen	Magis/Library
Mrs Gill Lyon	Mary Ward Secondary
Mrs Judith Peters	Mathematics
Ms Kath Alexander	Music
Mr Greg Moran	Science
Mr Guy Paragalli	Technology & Enterprise

### Primary Leadership Team

Ms Antoinette De Pinto	Head of Primary
Ms Jodi Joyce	Assistant Principal
Ms Kylie Allen	Assistant Principal
Mrs Anne Murphy	Primary Counsellor

## Key Student Outcomes

### Student Attendance

John XXIII College carefully monitors the attendance and late arrival of all students. This information is electronically stored and various reports can be printed and provided to parents on request when pastoral issues arise.

These results reflect a very high level of engagement by our students in their learning and in the life of the College.

Year Level	Student Count	School Attendance Percentage
Year 1	55	94.4
Year 2	56	93.4
Year 3	56	94
Year 4	60	95
Year 5	60	95
Year 6	60	95.1
Year 7	180	94.7
Year 8	174	91.5
Year 9	179	93.7
Year 10	161	93.1
School Average		93.1



Bookweek 2016



## Key Student Outcomes

### NAPLAN Benchmarks

Proportion of students at or above benchmark in NAPLAN

Year	Reading	Persuasive Writing	Spelling	Numeracy	Grammar and Punctuation
3	100%	100%	100%	100%	100%
5	100%	100%	100%	98%	100%
7	98%	97%	100%	98%	98%
9	100%	95%	97%	100%	98%

% Change from the previous year

Year	Reading	Persuasive Writing	Spelling	Numeracy	Grammar and Punctuation
3	+2	0	0	0	0
5	0	0	0	-2	0
7	-2	-2	+1	-1	0
9	+1	-1	-1	0	+0

# Key Student Outcomes

## Summary of Results Compared to Previous Years

Cohort	2013	2014	2015	2016
Number of Students	140	142	146	139
Median ATAR	84.8	87.55	90.25	88.6
Top Student	99.90	99.70	99.8	99.85

### Dux WACE Results

**Evelyn Collier ATAR 99.85\*\***  
**Awarded a General Exhibition\***

**Connor Jenkins ATAR 99.75\*\***

Literature List A 98.9  
Mathematics Methods List B 97.2  
Chemistry List B 92.4  
Mathematics Specialist List B 89.1  
Religion and Life List A 88.5  
Music List A 86.7

Economics List A 95.3  
Mathematics Methods List List B 93.6  
Literature List A 89.5  
Physics List B 88.7  
Religion and Life List A 87.4  
Mathematics Specialist List B 87

**\*General Exhibitions are awarded to the top forty students in the State and are based on five scores, with at least two from each of List A and List B.**



Year 12 Valete

## Courses where John XXIII College has been listed as a top scoring school in the State:

2012	2014	2015	2016
Biological Sciences Drama Economics Human Biological Science Literature Mathematics 3AB Mathematics: Specialist Media Production & Analysis Modern History Politics & Law	Drama Economics Human Biological Science Media Production & Analysis Physical Education Studies Politics & Law Religion & Life Visual Arts	Accounting & Finance Chemistry Drama Economics Human Biological Science Italian Literature Mathematics 3CD Mathematics: Specialist Physical Education Studies Physics Politics & Law Religion & Life Visual Arts	Biology Mathematics Methods Mathematics Specialist Religion and Life Physics Physical Education Studies Visual Arts

## Participation in Vocational Education and Training (VET)

Number of students who completed 220+ hours of VET = 33 (21%)

## University offers for 2016

	% Median ATAR of Applicants	% Offered CURTIN	% Offered ECU	% Offered MURDOCH	% Offered UWA
<b>State</b>	80.1	43.37	15.33	13.65	27.65
<b>JTC</b>	87.4	29.5	5.8	4.3	60

STUDENTS WHO WERE AWARDED  
SUBJECT CERTIFICATES OF EXCELLENCE

There were sixty-three times when a John XXIII College student achieved a result over 90 in a course. The students listed below were awarded certificates of excellence because their results were in the top 0.5% of the state (stage 3 cohort).

Luke Robinson	92.6 in Chemistry
Reid Bevan	93.2 in Economics
Marie Hauck	91.7 in Human Biology
Nathan Lau	91.5 in Mathematics Applications
Joshua McEvoy	86.5 in Mathematics Applications
Harry Newton	84.7 in Mathematics Applications
Caitlin Hackett	89.8 in Religion and Life
Benjamin Myburgh	86.3 in Religion and Life

STUDENTS WHO WERE AWARDED  
CERTIFICATES OF DISTINCTION

(awarded to students who achieve 20 A grades across  
Years 11 and 12)

Maddison Allering	Mahala Longley
Clancy Blenkinsop	Jonathan Mallal
Evelyn Collier	Xanthe Muir
Gabriella Gray	Madeleine Murphy
Therese Guerrera	Anna O'Halloran
Marie Hauck	Nicole Olver
Connor Jenkins	Sahil Parekh
Peta Kennare	Luke Robinson
Breandan Kirwan	Conor Wallwork

## Key Student Outcomes

# Post School Destinations



Destination	Studying at University	Studying (TAFE)	Traineeship Apprenticeship	Employment	Deferred Study	Other
%	84.31	3.92	0	0	9.8	1.96

## Parent Satisfaction

- High levels of positive affirmation provided by parents, both formally and informally
- High levels of participation in Parent/Teacher interviews
- High levels of attendance at Parent Information nights
- Strong Parent Association and class representatives
- Excellent support for Roncalli Care Group (a pastoral care program for parents)
- High involvement of parents in special activity days - Mother's Day, Father's Day, Grandparents' Picnic Lunch
- Very respectful relationships between parents and staff
- Strong involvement of parents in Friends of Drama, Friends of Music, Rugby, Rowing and Netball Clubs, Primary Excursions
- Very responsible attitude to fee collection
- Parents involved on College Council and Sub-Committees.

## Student Satisfaction was demonstrated through:

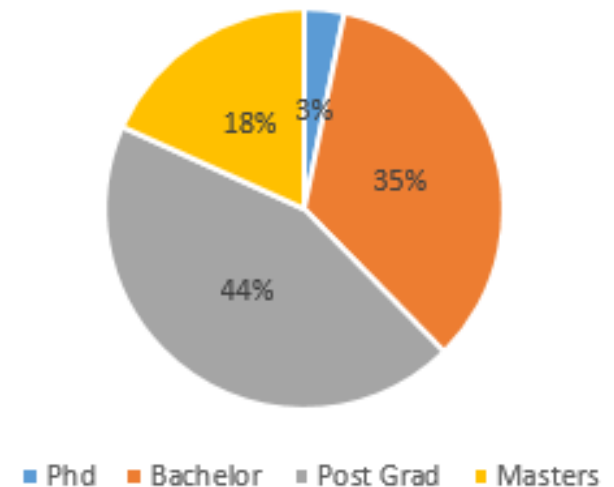
- High student retention rates
- Low student absentee rates
- High levels of involvement on Special Activity Days - athletics, swimming, John XXIII Day
- High levels of satisfaction expressed in "Attitudes and Values" survey.
- High levels of rapport between students and staff members
- High levels of participation in the College's extra curricular programme - music, drama, sport, debating service etc.
- Feedback from the SRC
- Student support for days of Conscience, Compassion and Competence
- Large number of students offering themselves for Pilgrimage
- High calibre of nominations for Student Leadership positions
- Awareness of what it means to be a responsible member of the John XXIII College Community
- Strong take up rates into Alumni

## Teacher Satisfaction

Teacher satisfaction was demonstrated through the following:

- High standards of professional behaviour
- Low levels of staff absenteeism
- Generous support of co curricular programme
- High levels of engagement with College leadership team through informal and formal committee structures - Dean, LAC and CLC meetings.
- Feedback through staff appraisals
- Strong interest in internal promotion opportunities
- Strong interest in advertised vacancies
- Active contribution to subject associations
- Feedback from visitors about the "spirit" of the staffroom
- Exit interviews with staff

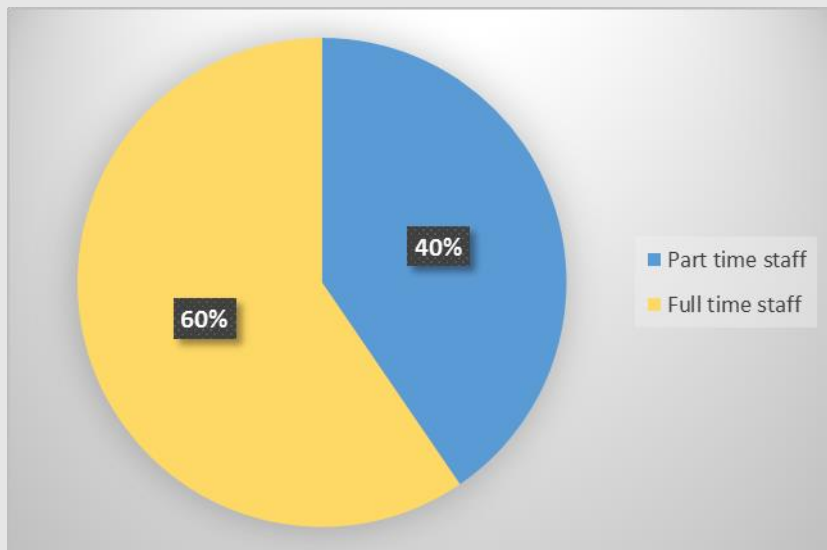
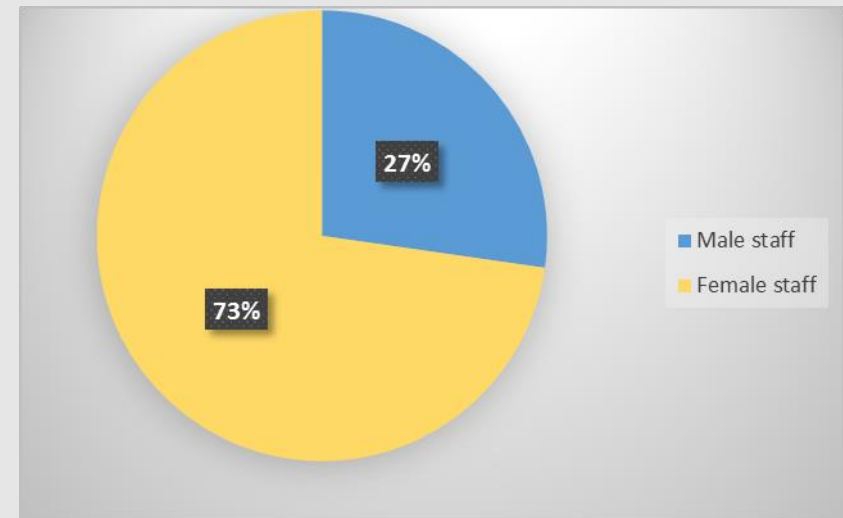
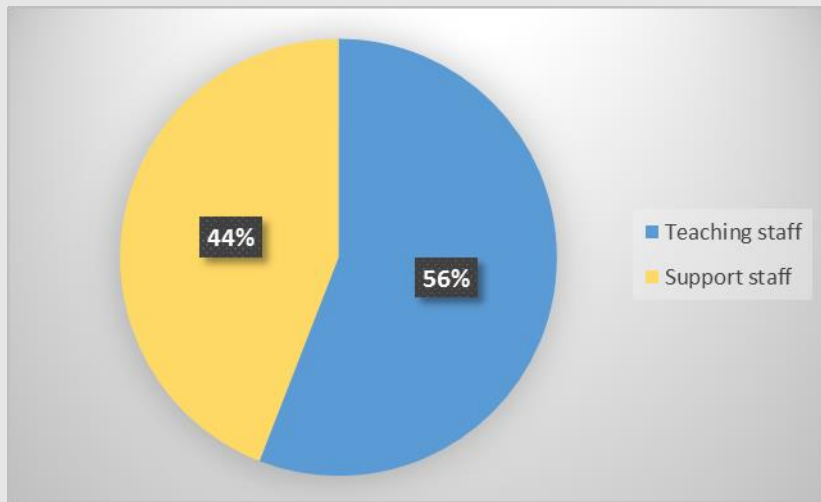
## Highest Academic Staff Qualifications



## Year 5 Chess Competition



# Workforce Composition



## Total Workforce: 238\*

\*Excludes casual or relief staff, external coaching staff and peripatetic staff.

John XXIII College employs 1 Indigenous Staff member in a full time permanent capacity.

All staff at John XXIII College are required to maintain current Working With Children Registration.

All teaching staff in the College are registered as members of the Teacher's Registration Board of Western Australia (TRBWA) and are qualified to teach in Western Australian Schools.

## 2016 Annual School Improvement Plan

System Strategic Outcomes	Smart Goals	Progress
<b>Learning</b>	<ul style="list-style-type: none"> <li>Know your students – use relevant data to know and understand student needs</li> <li>Create a curriculum plan from K-12</li> <li>Implement Australian Professional Standards for Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Working on development of analytical tools for Grade Point Average (GPA) and Predicted ATART</li> <li>Created a Mentoring Program for staff.</li> </ul>
<b>Engagement</b>	<ul style="list-style-type: none"> <li>Develop a marketing and promotions strategy</li> </ul>	<ul style="list-style-type: none"> <li>Undertook a significant marketing review with recommendations for changes in staffing and branding of the College.</li> </ul>
<b>Accountability</b>	<ul style="list-style-type: none"> <li>Maintain a viable and sustainable business plan for the College</li> </ul>	<ul style="list-style-type: none"> <li>Creation of a long term enrolment strategy recognising the necessity for keeping fees at an affordable level.</li> </ul>
<b>Discipleship</b>	<ul style="list-style-type: none"> <li>Develop an Evangelisation Plan</li> <li>Engage with local and international Loreto and Jesuit Networks</li> </ul>	<ul style="list-style-type: none"> <li>College Leadership Team attended an Evangelisation Planning workshop to ensure currency of the existing plan.</li> </ul>

## School Income

School income as broken down by the funding source will be calculated by the Federal Government, and placed on the ACARA Website link, Myschool: <http://www.myschool.edu.au>

Or

<http://www.myschool.edu.au/SchoolProfile/Index/80054/JohnXXIIICollege/48967/2015>

Year 4 Musical *A Knights Tale!*





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**Mooro Drive**  
**Mount Claremont, Western Australia**

Tours of the College can be arranged by contacting the College on 9383 0400.

The College Registrar, Laurence Dubuisson, can be contacted on 9383 0449