

CONGRATULATIONS TO

THE CLASS OF 2013

From the Principal

We announce the WACE academic results with great pride in the individual achievements of the young women and men of the graduating class of 2013. On behalf of the entire College Community I offer them our congratulations and best wishes for ongoing happiness and success in the years ahead. May they continue to strive for the “the magis” (the more) as they go on to use their gifts and talents to build a better world and to always “Seek Justice”.

Highlights

4% of our students achieved an ATAR of 99.00 or above, placing them in the top 1% of the state

5% of our students achieved an ATAR of 98.00 or above, placing them in the top 2% of the state

12% of our students achieved an ATAR of 95.00 or above, placing them in the top 5% of the state

28% of our students achieved an ATAR of 90.00 or above, placing them in the top 10% of the state

69% of our students achieved an ATAR of 80.00 or above, placing them in the top 20% of the state

100% Graduation

We are proud of our 100% graduation status as it shows the commitment of our staff in ensuring that all students gained WACE.

Our non-selective enrolment policy means that we have in every cohort a diverse range of students, and it is a great celebration indeed for some of our students who have struggled with adversity to have successfully completed the year.

“ In the spirit of John XXIII, Mary Ward and Ignatius Loyola, our College seeks to develop people of competence, conscience and compassion who are committed to God and the service of others. ”

It is important to note that our students not only achieved academic success but are to be commended for their involvement in a broad range of co-curricular activities and social justice programs.

Let us continue to hold these young men and women in our prayers as they transition to Tertiary Study or the workplace.

Mrs Anne Fry, Principal

Dux of the College

We extend our warmest congratulations to our Dux of the College Emily Hackett who has obtained an ATAR of **99.90**.



This is an extraordinary achievement and this result has been rewarded with a **General Exhibition** (awarded to the top 40 students in the state).

Emily has also served the College with distinction as Head Girl, and was the recipient of the John XXIII Award recognising her involvement in all aspects of College Life.

Extraordinary Achievements

We congratulate those students who achieved an ATAR above 99.00%

Sophie Monisse



Christine Smalberger



Matthew Lau



Recognition of our High Achievers

On the 19th February our High Achieving students who have obtained awards from the School Curriculum and Standards Authority will be recognised at a ceremony at Government House. This will be a very proud occasion for the students, their families and their teachers.

The College will host an assembly on the 13th February to recognise the high achievers from the Class of 2013. This is always an important occasion in our calendar. Emily Hackett will address the students after receiving the Alumni Award for the highest ATAR.

Median ATAR's

85.65

(students applying for university placement)

84.80

(all students)

Religion and Life

I was delighted that Religion and Life was a highly successful subject for this cohort of students. The College was recognised within the group of high achieving schools for this subject. Of interest is our 4 students with ATARs of 99.00 or above all had Religion and Life as their 1st or 2nd highest scoring subject (the top 4 subjects contribute to an ATAR).

Contrary Statistics

I was extremely disappointed that the published League Tables did not reflect the hard work and commitment of our students and staff. This year the vagaries of the statistical reports generated by the Standards Authority have been difficult to reconcile with published TISC reports.

The College will continue to analyse the results carefully to ensure we learn as much about our 2013 performance as possible, and to refine our teaching and learning strategies to ensure a commitment to excellence in co-education.