SHINE

THE JOHN XXIII COLLEGE BALL
A CELEBRATION OF THE COLLEGE PAST AND PRESENT

SAVE THE DATE
SATURDAY 26 OCTOBER 2013
BOOKINGS OPEN SOON FOR TABLES OF 10
FOR CURRENT AND PAST PARENTS AND PAST STUDENTS
Year 12 Parent Information Night 2013
Agenda

• Welcome: Ms Sarah Hammond, Dean of Year Twelve
• Prayer: Mr Andrew Watson, Deputy Principal K-12
• 2013 Key focus: Mrs Anne Fry
• Parent Leaflet: Mr Andrew Watson
• WACE Graduation Requirements: Mr Paul Williams, Deputy Teaching and Learning 7-12
• Information from the Dean: Ms Sarah Hammond, Dean of Year Twelve
• Meet your Parent Coordinators
Lord, as I hold my baby in my arms and kiss those tiny fingers
I wonder if anyone in the world
Has ever been as happy as I am now!
My baby is like a tiny poem
Short but beautiful –
And several years from now will be a story.
Lord, I’m trusting you to write the plot.
Then at last my precious baby will be a book-length novel
Translated into many languages.
I am confident of this, Lord
For you are both Author and Publisher.
Amen
• Mrs Anne Fry, Principal
• Mr Andrew Watson, Deputy Principal K-12
Secondary Graduation – WACE

- Western Australian Certificate of Education
- Completion of 20 units over Years 11/12
- Reasonable attempt at compulsory examinations in Stage 2 and 3 courses, usually in final year.
- VET and Endorsed programs will reduce number of units required.
- In Year 12, at least 2 units must be included from each of List A and List B.
Calculating School Grades and Marks

- All students receive a school grade for each Stage 1, 2 or 3 course unit they complete.
- Teachers use the requirements of the unit syllabus to assess the achievement of students. At the end of each unit, they award a final grade of A, B, C, D or E.
- To assist in their judgement, teachers are provided with descriptions and work samples that show what is expected for each grade.
- Broadly speaking, achievement for each grade is represented as:
  - A: excellent achievement
  - B: high achievement
  - C: satisfactory achievement
  - D: limited achievement
  - E: inadequate achievement.
- In addition, teachers of Year 12 (final year) students determine a mark out of 100 (the school mark) for each Stage 2 and/or Stage 3 unit that a student completes.
WACE Examinations

• All Stage 2 and Stage 3 courses have compulsory WACE examinations (some exemptions). There are separate examinations for each Stage. Both Stage 2 and Stage 3 results will be considered for University entrance.

• Each WACE examination assesses the specific content, knowledge and skills described in the syllabus for the units studied.

• In addition to written WACE examinations in all courses, practical and performance examinations are held in some courses.
Post School Alternatives

• Further education
  – Institute of Technology (TAFE)
  – University

• Paid training
  – Apprenticeship/Traineeship

• Employment

See College Careers Counsellor – Mrs Margi Watson or VET COOrdinator – Ms Sarah Ware
Universities in WA

• Public Universities
  – Curtin University
  – Edith Cowan University
  – Murdoch University
  – University of Western Australia

• Private University
  – Notre Dame University – deferral of fees through FEES_HELP available (similar to CSP system)
Public University Admission Requirements
WA Year 12 - School Leaver (2010)

- Western Australian Certificate of Education (WACE)
- Competence in English
- Australian Tertiary Admission Rank (ATAR)

- Prerequisites Pre-requisite courses; interview, audition or aptitude testing; folio; UMAT test score; other special requirements.
Competence In English (For University Admissions)

✓ For all universities, a scaled score of 50 or more, in stage 2 or stage 3
  ❖ English; or
  ❖ EALD; or
  ❖ Literature

✓ Plus, for Edith Cowan University only
  ❖ Grade A, B or C in 2 English units (2A, 2B, 2C, 2D, 3A or 3B) studied in Year 12; or
  ❖ Grade A, B or C in 2 EALD units (2A, 2B, 3A, 3B) studied in Year 12; or
  ❖ Grade of A, B or C in 2 Literature units (2A, 2B, 3A, 3B) studied in Year 12

✓ Concession mechanisms
  ✓ E.g. Competency exam, STAT, work samples from the school
Prerequisites

- Apply to some university courses, but not all. See -
  - www.tisc.edu.au
  - 2014 TISC Guide (available August and given out to students)

- Require scaled score of 50 or more in a prerequisite WACE course at stage 3 (Mathematics prerequisites differ across university courses)

- Additional requirements, for example -
  - UMAT (register April, sit in July)
  - interview
  - audition
  - portfolio
Marks Adjustment Process

• **Standardisation** is the process of ensuring comparability between marks from different year groups sitting that course.

• **Moderation** is the process of ensuring a mark from a course at school A has comparability with the same course at all other schools regardless of the scale that an individual teacher has used for marking. A ‘moderated’ mark is calculated from the student’s raw school mark using the standardised examination marks.

• **Scaling** takes account of differences in difficulty between courses/subjects and aims to ensure that students are not disadvantaged if they choose a difficult course or subject or advantaged if they choose an easy one.
Stage 3 Course Increment

For Courses of Study (except Mathematics) which have Stage 2 and Stage 3 exams, the following increments will be applied:

Stage 2 – no increment
Stage 3 – increment of 15 marks
Course Increment For MATHEMATICS

For mathematics, the following increments will be added to the adjusted combined marks, before the marks are finally scaled:

Mathematics

- 2A/2B - no increment
- 2C/2D – increment of 10
- 3A/3B – increment of 20
- 3C/3D – increment of 30

Mathematics: Specialist

- 3A/3B - no increment
- 3C/3D – increment of 15
Australian Tertiary Admission Rank
ATAR

- Used purely to RANK students for University places. It is not a score.
- Start by calculating a Tertiary Entrance Aggregate (TEA) based on sum of best 4 scaled scores (TEA out of 400).
- ATAR derived from the Tertiary Entrance Aggregate
- Can count scaled scores from 2009-2013.
- Avoid unacceptable subject combinations.
Australian Tertiary Admission Rank
ATAR

- ATAR indicates your rank position in the total Year 12 school leaving age population in WA

- That is, an ATAR of 75.35 means you have performed better than 75.35% of all the Year 12 school leaving age people in WA

- ATARs from all states (except Qld) are equivalent – conversion chart for the Queensland OP available in TISC Guide.
CALCULATING AN ATAR - EXAMPLE

This 2012 student achieved an ATAR of 75.10 for all universities. She studied 5 Courses at school:

<table>
<thead>
<tr>
<th>WACE Course</th>
<th>Scaled Score</th>
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<tbody>
<tr>
<td>French (Stage 3)</td>
<td>67.6</td>
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<tr>
<td>Italian (Stage 3)</td>
<td>66.5</td>
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<tr>
<td>English (Stage 2)</td>
<td>55.4</td>
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<tr>
<td>Human Biological Science (Stage 3)</td>
<td>41.5</td>
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<tr>
<td>Modern History (Stage 3)</td>
<td>41.0</td>
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</table>
Step 1: Tertiary Entrance Aggregate - TEA

Calculate sum of four best scaled marks

French (Stage 3) 67.6
Italian (Stage 3) 66.5
English (Stage 2) 55.4
Human Biological Science (Stage 3) 41.5

Tertiary Entrance Aggregate (TEA/ 400) = 231.0
## 2012 TEA/ATAR Summary Table
Based On 2012 Results
For Illustration Purposes Only

<table>
<thead>
<tr>
<th>ATAR</th>
<th>Minimum TEA for ATAR</th>
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2012 TEA/ATAR Summary Table
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2012 Sample Student ATAR = approx 73.8

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Alternative Entry – certain criteria req.

Curtin University of Technology
  Enabling course in Science and Engineering
  UniReady Enabling Program

Edith Cowan University
  University Preparation Course
  Portfolio Entry

Murdoch University
  TOP - Tertiary Options Project
  OnTrack

The University of Western Australia
  UWay
## Important TIMES For 2013 Year 12 Students

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mid August</td>
<td>TISC Guide issued to Year 12 Students Applications via web ($20.00)</td>
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<tr>
<td>End of September</td>
<td>On-time closing date. After this date, late application fee charged ($110.00)</td>
</tr>
<tr>
<td></td>
<td>Final closing date for Preferred entry to Medicine and Dentistry at UWA</td>
</tr>
<tr>
<td>End of December</td>
<td>Year 12 results available on the web and posted by the Standards Authority.</td>
</tr>
<tr>
<td>First week January 2014</td>
<td>Closing date for late applications and changing preferences for main round offers</td>
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</tbody>
</table>
Notre Dame University

- Private University – fees per course, FEE-HELP can be used to defer fees until graduation.

- Apply direct to Notre Dame, not through TISC (can apply first semester Year 12)

- Application process based on:
  - TER (generally 70.00 or higher, used as indicative reference)
  - Academic record in Year 11 and Year 12
  - Referees reports – school reference and 1 other
  - Personal statement
  - Interview

- Alternative Entry: Tertiary Entrance Program (TEP)
Other Pathways

• TAFE to UNI – Diploma or Adv Diploma can transfer to 2\textsuperscript{nd} year of a range of UNI degrees

• Preparation/bridging course at UNI for 1 semester which can lead to entry the following semester – e.g.:
  • Murdoch University – Murdoch University Preparation Course
  • Edith Cowan University – University Preparation Course
  • Curtin University – Uniready Enabling Program; Curtin International College
  • Notre Dame – Certificate IV in Adult Tertiary Preparation, Tertiary Entrance Program
Institute of Technology (formerly called TAFE) Entrance Requirements

• Entry direct from school – apply Aug/Sept Year 12
  – Meet minimum entrance requirements expressed in terms of literacy and numeracy attainment
  – Each qualification has specific entry levels based on skills needed to participate
  – Some courses have further selection criteria: e.g. evidence of other educational, volunteer or work experience; portfolio, interview, audition
  – All components of the selection criteria earn ‘points’ to meet entry requirements if a course is in high demand.
Useful downloadables

- **TISC Website** – [www.tisc.edu.au](http://www.tisc.edu.au)
  - Documents on homepage:
    - ‘Marks Adjustment Process for University Admission’
    - TISC PowerPoint presentation for WA Year 12 students 2013.

- **School Standards and Curriculum Authority (formerly Curriculum Council)** – [www.curriculum.wa.edu.au](http://www.curriculum.wa.edu.au)
  - WACE Brochure 2013 – green pdf thumbnail on home page of website
Year 12 Homeroom Teachers

MINDY TOLEMAN
DANNY PLATTS
IAN EDWARDS
ALISON O’CONNOR
BIANCA VAN DUYN
MARIETTA RUSSO
Expectations and Shared Understandings

- Punctuality
- Pride in appearance and perfect uniform
- Self respect and respect for others
- Positive behaviour
- Effort to the best of one’s capability
Key Issues Facing Year Twelves

• Making up for effort “lost” during Year 11
• Building momentum quickly in these first couple of weeks and then maintaining a steady approach
• Managing social life, sport and fitness, relationships, study, assessments….. and keeping healthy
• Expect some mood swings but watch for signs of high stress levels
  – Weight loss, anxiety, sleep deprivation, inability to cope with small tasks, negative change in hygiene habits.
  – Seek early assistance from School’s Counsellors – Eva-Maria Catina and Nicholas Hasting-James. Students can self-refer, you can phone to discuss concerns – confidentiality.

John XXIII College
Seek Justice
<table>
<thead>
<tr>
<th>Event</th>
<th>Date Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manresa</td>
<td>3-5 April (Week 9- straight after Easter)</td>
</tr>
<tr>
<td>Parent Teacher interviews</td>
<td>Thursday 11 April (Wk 10 Term 1) <strong>3.30-8pm</strong></td>
</tr>
<tr>
<td></td>
<td>Tuesday 23 July (Week 1 Term 3) <strong>11am-7pm</strong></td>
</tr>
<tr>
<td>First Semester Exams</td>
<td>Tues 4- Fri 14 June (straight after June long weekend)</td>
</tr>
<tr>
<td>Trial WACE</td>
<td>Mon 7 Oct -Thurs 17 Oct</td>
</tr>
<tr>
<td>Day of Invitation</td>
<td>Thurs 24 Oct</td>
</tr>
<tr>
<td>Valete</td>
<td>Fri 25 Oct</td>
</tr>
<tr>
<td>WACE exams</td>
<td>Friday 1 Nov – Thurs 28 Nov</td>
</tr>
<tr>
<td>Presentation Evening</td>
<td>Mon 2 Dec</td>
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Year Twelve Parent Coordinators

- Paula Hackett
- Devon Harding
- Fiona Lau
- Sharon Maxwell
- Rommie Masarei
- Sandra Wallington
# Questions/ Areas of Concern

<table>
<thead>
<tr>
<th>Area</th>
<th>Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family issues or areas of concern for a student</td>
<td>Homeroom teacher, Dean of Year (Sarah Hammond), Counsellors (Eva-Maria Catina, Nic Hastings-James)</td>
</tr>
<tr>
<td>Individual course queries</td>
<td>Class teachers, Heads of Learning Area</td>
</tr>
<tr>
<td>Course changes, attainment of WACE</td>
<td>Deputy Teaching and Learning (Paul Williams), Dean of Year Twelve (Sarah Hammond)</td>
</tr>
<tr>
<td>English Competence for WACE</td>
<td>Head of Learning Area – English (Sarah den Haan)</td>
</tr>
</tbody>
</table>
| Entrance to University/TAFE and career planning                     | Careers Counsellor (Margi Watson)  
VET Coordinator (Sarah Ware)                                      |
| Stress, workload management, anxiety                                | Counsellors (Eva-Maria Catina, Nic Hastings-James) |
SHINE

THE JOHN XXIII COLLEGE BALL
A CELEBRATION OF THE COLLEGE PAST AND PRESENT

SAVE THE DATE
SATURDAY 26 OCTOBER 2013
BOOKINGS OPEN SOON FOR TABLES OF 10
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