

# Year 12 Parent Information Night 2012



JOHN XXIII  
COLLEGE  
SEEK JUSTICE

# Year 12 Homeroom Teachers

**12A**



Caroline Watson



Yagan Williams



Anna Triscari



Adrian Sims



Peter Mazur

**CAMPION**

**KOOLYANGARRA**

**LORETO**

**LOYOLA**

**ST LOUIS**

**WARD**

Veronica Brennan-Poland Tamara Weston

Peter Samuel

Cameron Tremayne Jodi Power

Rob Deurloo

**12B**



# Year 12 Manresa

- Wednesday 8 Feb – Friday 10 Feb
- Arrive at school by 8am Weds to gather on Exhibition Centre lawn.
- Return to school by 3.10pm Friday.
- 4 Locations

# Manresa Students of Bickley, Woodman's Point and Serpentine

- You need to bring
  - Sleeping Bag
  - Pillow
  - Pillow slip
  - Towel
  
- *All is provided at Swanleigh*

# Deputy Principal (Teaching and Learning) Mr Paul Williams

All the so-called "secrets of success" will not work unless you do. ~Author Unknown

I'm a great believer in luck, and I find the harder I work the more I have of it. ~Thomas Jefferson

The only place where success comes before work is in the dictionary. ~Attributed to both Vidal Sassoon and Donald Kendall

# Year 12 - Points To Consider

1. Why do more than FOUR or FIVE university Entrance courses?
2. There is more than one pathway (WACE Examinations) to University entrance.
3. TAFE may provide the best pathway.
4. If a student has performed poorly to now, dramatic improvement in Year 12 is unlikely. Why?
  - Bad habits do not change overnight!
  - Year 12 is more demanding than Year 11.
  - The courses are taught in a shorter period.

# The chances of success are very high at John XXIII College.

League tables are not all equal and do not give a full picture of the school.

Nevertheless, John XXIII Class of 2011 featured in the following tables;

- WACE, i.e. graduation = 100%
- Percentage of students who achieved one score of 75%+ for a stage three course = State ranking of 16.
- Percentage of students who achieved one score of 65%+ for a stage three course = State ranking of 11.
- John XXIII Median ATAR = 87.75      State Median ATAR = 78.45.
- 70% of John XXIII students received a first preference offer for a place at a public University.

# WACE: Graduation

- **TWENTY** course (semester) units must be completed over years 11 and 12.
- An **average of “C”** or better across the best **16** course units of which at least **8** must be completed in Year 12.
- At least **three two unit combinations (ie pairs)** must be included in the “C” average.
- Demonstrated **English Language Competence** by;
  1. completing two units of English or Literature in each of Year 11 and Year 12
  2. completing two paired units of English or Literature, in Year 12 and obtaining a “C” grade.

# WACE: Graduation: *Continued*

- ❖ Complete at least ONE course from List A and ONE from List B.
- ❖ All students who are studying a Course of Study at stage two or three in Year 12 must sit the Examination for that subject.

***UNLESS The student is enrolled in three or fewer stage 2/3 paired units and will complete an Australian Qualification Framework VET Certificate 1 or higher in their final WACE year will be exempt from Examinations. Students doing SIX 2/3 courses can apply for an exemption for ONE subject.***

# Public University Requirements

*(ie Curtin, Edith Cowan, Murdoch and UWA)*

Students must have;

- satisfied the requirements for a WACE (WA Certificate of **Education**)

- gained **University English Competence** by scoring a Scaled Score of 50% English OR Literature.

*There are usually safety net provisions in satisfying this criteria – refer to the TISC site for these.*

- satisfied the preferred or prerequisite Subjects for particular university courses. This is normally accomplished by gaining more than a scaled score of 50%.

*These will be found in the University Admission 2013 on the TISC website, [www.tisc.edu.au](http://www.tisc.edu.au)*

- obtained a Tertiary Entrance Aggregate (TEA) which transcribes into an Australian Tertiary Admissions Rank (ATAR) high enough to qualify the student for a place in a particular course.

How is the Tertiary Entrance  
Aggregate (TEA) Calculated and  
used to create an ATAR?

*Simply put;*

**1**

*By using **FOUR** or more **Stage 2** and/or **Stage 3** subjects*

# 2

*Completing the school based assessment requirements stipulated by the Curriculum Council (each subject teacher will give each student a score out of 100 at the conclusion of the course).*

# 3

*Sitting the WACE Examinations for the above subjects.*

*Each student will be given a score out of 100.*

# 4

*School score (/100) and WACE examination score (/100) are combined and statistically moderated .*

*Each score is a Scaled Score.*

# 5

*Be wary of the scaling effect!*

*Especially for English Language Competence and prerequisite requirements!*

*Based on previous WACE results a combined score of around 60.00 was scaled to 50. The College's line is that a score of 65 will generally be safe.*

# 6

*The best FOUR scaled marks are combined to make a Tertiary Entrance Aggregate (TEA) out of 400.*

*On the basis of their TEA the students across the state are ranked from 0 (lowest TEAs) – 99.95 (highest TEAs) and this then becomes their ATAR (Australian Tertiary Admissions Rank).*

*In 2011 there were 15 students who received an ATAR of 99.95, one of these from John XXIII College.*

# 7

## Meeting the minimum ATAR required by the University

**Murdoch University = 70**

**Edith Cowan University = 65**

**- the ATAR required depends on the course – see  
[www.ecugreatcareers.com/schoolleavers/prerequisites.  
htm](http://www.ecugreatcareers.com/schoolleavers/prerequisites.htm)**

**Curtin University = 70**

**University of Western Australia = 80**

# The University of Notre Dame Australia

is an independent Catholic university with a multi-faceted selection system. Application is through the University. It;

- considers Academic Records over years 11 & 12
- requires students to have an interview with NDA staff member
- considers recommendations from schools and employers

## MINIMUM ENTRANCE REQUIREMENTS

Secondary Graduation

**English Language Competence ie “C” in Year 12 English or Literature**

An ATAR of 70 or higher

## ALTERNATIVE ENTRY PATHWAYS

Tertiary Enabling Program (1 semester) / Foundation Year ( 2 semesters)

# Concluding Comments

There will be much more information issued through the year from the Curriculum Council, TISC, TAFE, CEO and the various Universities. When they are issued we will advertise the fact in the Newsletter and on the College Website.

**Religion and Life** is the Archdiocese mandated RE course. In Year 12, all students will be taking this course at least at either stage 1 or stage 3 level.

An important point to note – over 75% of the 2011 cohort used Religion and Life in the calculation of their ATAR. It was therefore one of their four best performing subjects. If your year 12 is a sound humanities student, consider taking this subject at stage three.

**Research** courses of interest. Consider prerequisite subjects, university cut off points....

**TAFE can also be considered a way to University studies.**

**See the TAFE website;**

**<http://www.trainingwa.wa.gov.au/trainingcourses/detcms/navigation/choosing-a-training-course/training-pathways-to-university/?tab=Main>**

**Special Conditions** and general help is available in negotiation with Judy McLean in Learning Enrichment.

# Remember the key messages?

The chances of success are as good at John XXIII College as any school.

Be tuned in to key dates and developments.

Do not over commit your Year 12 student.

TAFE or Alternative University Entry pathways may provide what the student with the future they want.

If your child's performance has been poor to now, it is not likely that you will improve dramatically in Year 12.

If you are concerned AND you have not had a discussion with either Ms Hammond, Mrs Watson or myself you are advised to do so as soon as possible.

# Digital Citizenship

- Ms Louise Scharf
  - Access to SIMON
  - Initiatives in the College

# John XXIII College Library

- Mr Brad Tyrell
  - Coordinator of Library and Information Services
- Initiatives and changes 2012
- Hours
  - 7.30am – 5.00pm Mon – Thurs
  - 7.30am - 4.30pm Friday

# Expectations

- Expectations of Year 12 students
  - Punctuality
  - Pride in appearance
  - Propriety in behaviour
  - Self-respect and respect for others
  - Maximum effort and care in work

# 'Cura Personalis'

- Shared Understandings – role of the Dean
  - Academic tracking and overview of pastoral situation
  - Managing student's individual strengths, challenges and needs
  - Parent Contact re concerns
    - Pastoral concerns– parent's first contact through Homeroom teacher, Dean
    - Academic concerns- Subject teacher, LAC, Dean, Deputy (Teaching and Learning)

# Goals for Year 12 in 2012

- A year of noticeable improvement
- A final year of school that has great memories, enduring friendships and personal successes
- Students to feel supported at home and at school throughout the year

