WELCOME

Year 2 Parent Information Night

26th February 2013
UNITY – A Prayer

I dreamed I stood in a studio
And watched two sculptors there,
The clay they used was a young child’s mind
And they fashioned it with care.
One was a teacher,
The tools they used were books and art;
One was a parent,
With a guiding hand and a loving heart.
And when at last their work was done,
They were proud of what they had wrought.
For the things they had worked into the child
Could never be sold or bought!
And each agreed they would have failed
If they had worked alone.
For behind the parent stood the school,
And behind the teacher stood the home.

By Ray A. Lingenfelter
TEACHER CONTACTS

Maggie Crowley 2B
crowley.margaret@johnxxiii.edu.au

Genna Haines 2G
haines.genna@johnxxiii.edu.au

Teacher Assistant
Trish Exten
SEEK JUSTICE

Our behavioural expectations are closely related to the college motto and value of Seek Justice. We will encourage children to seek Justice in their attitudes and actions in the playground and classrooms.
BEHAVIOUR MANAGEMENT

The behaviour management policy in the classroom is aligned with the whole school code of behaviour.

Each class has discussed and agreed upon behaviours that will create a positive, equitable learning environment.

Students receive positive or negative consequences based on the choices they made.
# Behaviour Management

<table>
<thead>
<tr>
<th>Positive Consequences</th>
<th>Negative Consequences</th>
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<tbody>
<tr>
<td>- Verbal praise</td>
<td>- Verbal warning</td>
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<td>- Personal points and prizes</td>
<td>- Note home to parents</td>
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<tr>
<td>- Stickers</td>
<td>- Visiting Principal, Head of Primary or Assistant Principal</td>
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<td>- Certificates</td>
<td>- Negative consequences will be suited to the inappropriate choice that has been made.</td>
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<td>- Visit to other staff members</td>
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Religion lessons will be based on the Primary Religious Education Units from the Perth Archdiocese.

The children attend school masses and liturgies throughout the school year.

 Units covered throughout the year:
- 2B Mass 13th September
- 2G Mass 21st June

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<tr>
<th>TERM ONE</th>
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<tbody>
<tr>
<td>Jesus Forgives. (Penance)</td>
<td>Beautiful world, beautiful me. (Baptism)</td>
<td>Empowered to love. (Confirmation)</td>
<td>Loving our differences. (Advent/ Christmas)</td>
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<tr>
<td>Just like Jesus. (Lent/Easter)</td>
<td>Joining in the Lord’s meal. (Eucharist)</td>
<td>Gathered to love. (Church)</td>
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ENGLISH

- Literacy times vary for both classes. Please refer to the timetable to see when your child has their literacy lessons.

- It is vital that students are present for Literacy. If appointments or other interruptions during school time are necessary, please try to avoid making them during this time so the students have the benefit of all the Literacy lessons.
ENGLISH

SPELLING
Word lists and activities will be individualised to suit the needs of each student. Spelling will be done in class and also given for homework.

GRAMMAR
Lessons will be taught explicitly and also included as part of the weekly literacy activities.
ENGLISH

VIEWING
Many opportunities to view different texts and comprehend them will be part of the weekly activities.

LISTENING AND SPEAKING
Students will listen and respond to a range of texts, and to the ideas and opinions of others. Students will ask and answer questions; relate and retell; persuade; talk about needs, feelings, ideas or opinions; contribute to discussions and recognize that oral language needs to be appropriate to the audience and to the purpose.
ENGLISH

READING

Students will participate in many reading activities including:

- Shared Reading
- Big books or Interactive Whiteboard
- Modeled reading
- Guided Reading
- Independent Reading
- Partner Reading
- Choral Reading

Students read and re-read a range of texts eg, non-fiction, poems, songs, big books, fairy tales, picture books and exposed to a variety of activities to develop comprehension at a literal, inferential and evaluative level.
ENGLISH

WRITING

A variety of writing tasks will be used to inspire and develop students writing. Genres include: Narratives, Recounts, Procedure, Informational Reports, Explanation and Exposition.

Through these activities students learn to:

- write for enjoyment, instruction and information
- Recognize and appreciate the variety of literary styles, genres and structures
- Understand and apply a variety of structures, strategies and literary techniques (Spelling, grammar, prediction, plot, character, punctuation, voice)
It is as important for students to practice writing as it is reading. When students are given writing tasks, the focus is on developing ideas and confidence so not every error will be pointed out or corrected, just as every error when reading is not pointed out or corrected.
MATHEMATICS

The mathematics block will be a one hour block of uninterrupted time just for math’s learning. It is also important that students are present for this. Again please be mindful of this when making appointments during school time. Please refer to class timetable for specific times.

Number, Space and Geometry, Measurement, Chance and Data, Mental problem solving and Working Mathematically will be covered throughout the year.

Students are strongly encouraged to use concrete materials to develop sound understanding of new concepts.
MATHEMATICS

By the end of Year 2, students:

- Count by 2’s, 3’s, 5’s and 10’s
- Place Value – collections up to 1000
- Competent in basic facts.
- Recognise the connection between addition and subtraction.
- Months of the year and days of the week.
- Calendar study.
- Telling the time by the hour, half and quarter.
- Recognition of 2D and 3D shapes
- Problem solving
- Money
- Multiplication & Division

(Grouping and sharing)
# Society and Environment

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<tr>
<td>PLACE &amp; SPACE and NATURAL SYSTEMS</td>
<td>RESOURCES</td>
<td>TIME, CONTINUITY and CHANGE</td>
<td>CULTURE</td>
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<td>People and Their Environment</td>
<td>HISTORY</td>
<td>Dealing with Change</td>
<td>Rights and responsibilities</td>
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<td>Earth Sciences</td>
<td>Chemical Sciences</td>
<td>Physical Sciences</td>
<td>Biological Sciences</td>
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<td>Water Works</td>
<td>All mixed Up</td>
<td>Push and Pull</td>
<td>Watch it Grow</td>
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John XXIII College  
Seek Justice
HEALTH

As part of the Health learning area students will cover the strands of:
Self Management Skills
Interpersonal Skills
Knowledge and Understanding

ART / TECHNOLOGY AND ENTERPRISE

Strands covered through the year are:
Materials
Systems
Technology in Society
Information & Technology Process
ASSESSMENT AND REPORTING

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<td>Report</td>
<td>Open Night</td>
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Assessing Students work: oral feedback, written comments, peer assessment, self-assessment.
SPECIALISTS

Japanese: Elena Rowson
Physical Education: John Alderman
Music: Shelley Morell
ICT: Tara Purcell
Library: Lorraine Holmes

See class timetables for days and times

Students are to wear their sport uniforms on Tuesday and Friday.
### Year 2C Mrs Emines

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**John XXIII College**

Seek Justice
SCHOOL TIMES

Warning Bell / Classroom opens: 8.35 am

School Bell: 8.45 am

Recess: 10.40 – 11.00 am

Lunch: 12.50 – 1.30pm

End of School: 3.15pm

Afterschool Duty Finishes: 3.35 pm
HOMEWORK

Homework is a time for consolidating what is done in class. The recommended time for daily homework is 10-15 mins in Year 2. If homework is taking much longer than this please let us know.

Students are given a homework pack in advance. This helps to plan around extracurricular activities during the week.

TERM ONE HOMEWORK PACKS

1. Daily Reading
2. Spelling Look Cover Write Check and Spelling STAR Grid
3. Mathematics – combination of written and fluency games
HOMEWORK

HOW CAN PARENTS HELP

Set aside a regular time for homework.

Encourage, encourage, encourage!!

Wait time for answers.

Be involved – if you show that you value homework your child will also.

Incidental learning opportunities – relate life to learning.
ABSENEES

We are required by law to keep absentee notes for seven years. It is important that you provide a note each time your child is absent from school. This can be in email form and sent to the classroom teacher and primary absentees.

Children are not permitted to wait or meet their parents in the car park to be picked up for an appointment during school times, you must come to collect them from the classroom.
Please ensure that your child has a reasonable amount of money for purchasing items from the canteen. Please nothing exorbitant as this may lead to loss of money as well as social issues.

Lunch orders must be in by 9.15 am

Online orders:
http://www.ouronlinecanteen.com.au
PARENT REPRESENTATIVES
THANKYOU

Thank you for attending this evening.

Please do not hesitate to contact us throughout the year to discuss any issue that concerns you.