Welcome

Year Four

Parent Information Night

2013

Please sign our attendance register
Prayer
Contact Details

Jacqui O’Connor 4G
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Kylie Allen (Assistant Principal – Primary, Cluster Leader for 3 – 6)
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Phone: 9383 0452

Parents are encouraged to notify the teacher of any concerns/issues in the form of a scheduled interview, in writing, or via email.
Religion lessons will be based on the Primary Religious Education Units from the Perth Archdiocese.

In each unit the teaching process will allow students to:
- Discover God through life experiences;
- Reflect on God as Jesus taught;
- Respond to new learning.

In Yr 4 there will be five designated RE lessons per week.

This term students will be studying the units ‘God Knows Everything (Church) and Loved and Forgiven (Easter/Lent).
Students in Year 4 receive First Holy Communion. They will be taught the necessary content through their Religion lessons however, as mandated in 2012, will make the sacrament in their own parish. Any correspondence received by the school will be passed on. Ultimately however the responsibility lies with parents and you are encouraged to contact your parishes asap.

We will still be teaching the sacramental program at the Start of Term 2.

Local Parishes offering Holy Communion
• St. Thomas the Apostle - Claremont
• Holy Spirit – City Beach
The behaviour management policy in the classroom is in line with the whole school policy.

Each class has discussed and agreed upon behaviours that will create a positive, equitable learning environment. These agreements are displayed in the classrooms.

Students receive positive or negative consequences based on the choices they make.
Some of the positive consequences are:
- Verbal praise
- Personal points and prizes
- Stickers
- Certificates
- Visit to the principal’s office

Some of the negative consequences are:
- Verbal warning – Private reflection
- Warning Card – first written warning resulting in privilege loss. This will be stapled into students diary.
- Reflection Sheet- Second writing warning. Students will complete a reflection sheet which be signed and completed by the student, teacher and parent.

Student’s negative consequences will be suited to the inappropriate choice they have made.
Mathematics lessons will be based on a variety of texts and resources.

Over the course of the week each strand will be covered. The strands are Number and Algebra, Measurement and Geometry and Statistics and Probability.

Understanding Fluency, Problem Solving and Reasoning.

Students are encouraged to use concrete materials to develop sound understandings of new concepts.

Problem solving and mental computations are important skills that will be explicitly taught.

Mathletics will also be incorporated into our mathematics programme.

Student learning will be tracked throughout and at the conclusion of each unit.

Each student will have an opportunity to be extended in class as well as supported.
Literacy lessons will take place within a dedicated block of time four days a week.

Weekly, literacy sessions will focus on:

**Spelling** – Word lists and activities will be individualised to suit the needs of each student.

**Writing** – A variety of writing tasks will be used to inspire and develop students writing. Genres include: Myths, Poetry, Narratives, Brochures, Letters, Reports, Recounts, Procedure, Book reviews.

**Grammar** – The text Grammar Rules will be used to assist in consolidating grammar lessons explicitly taught.

**Reading and Comprehension** – A large range of texts levelled to the students needs will encourage development of reading fluency and comprehension.

**Viewing** – Many opportunities to view different texts and comprehend them will be a part of the DLT.

**Speaking and Listening** – Developing these skills will be a part of everyday class activities and more formal tasks.
In Society and Environment we will be using the Australian Curriculum throughout the year. Our First topics we will be covering as directed by this document will be “Natural Resources and Sustainability”

In Science we will be using the Primary Connections series of books. Primary Connections is an innovative programme that links the teaching of science with the teaching of literacy in the primary years of schooling. It seeks to build on students’ natural curiosity, to nurture their sense of wonder and develop their passion for exploring how the world works.

This Term we will be covering Plants and Action which falls under Stage 2 of Life and Living.
Students will be required to wear their Physical Education uniforms on Thursday and Friday.

If students are unable to wear the correct uniform on any school day a note must be provided to teacher.

As a reminder the correct uniform includes:
• Blue elastic bands/scrunchies/ribbons/headbands for students with hair longer than their shoulders.
• No nail polish or inappropriate jewellery, however one chain with a religious symbol is acceptable.
• No hat no play applies to all students. Hats can be purchased from the Uniform shop.
• Sports shoes should be predominantly white and only be worn on sports days.
Each week the students will be set the following homework.

Home reading
Spelling
Maths
Grammar

Diary
In Year Four we have a big emphasis on the use of the college diary. This is the students most important book as it enables us to keep in touch and communicate what is going on at school. We request that as part of their homework that they have a responsible adult sign their diary each week.
After School Pick Up

Year Four students are required to wait quietly at the lower car park of John XXIII Drive. They must remain seated until a parent picks them up. They may complete homework, read a book, play an instrument or chat quietly with a friend.

If they have a sibling in junior primary they need to wait in the administration car park. There are a few exceptions for students with siblings in Kindy/Pre-primary.

Canteen

School Lunch orders can now be purchased through the School website. If you send your child to school with money for their lunch order please do not send an large amount as it may result in money loss and social issues.
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Parent Representatives

SHINE

THE JOHN XXIII COLLEGE BALL
A CELEBRATION OF THE COLLEGE PAST AND PRESENT

SAVE THE DATE
SATURDAY 26 OCTOBER 2013
BOOKINGS OPEN SOON FOR TABLES OF 10
FOR CURRENT AND PAST PARENTS AND PAST STUDENTS
Please feel free to contact us if you have any concerns or queries with your child and we would be more than happy to make an appointment to discuss concerns and queries.

We look forward to a great year!