Welcome
Year Six
Parent Information Evening
2013

Please sign our attendance register

Teachers:
- Simon Casey 6B (Sharon Connell acting relief teacher)
- Lauren Nish 6G
Prayer

Lord our God,
We thank you that you made each one of us in your image and likeness, and that we are all your beloved children.
We pray for the children we teach;
We pray for children who make us smile;
We pray for children who test our patience;
We pray for children who are hardworking;
We pray for children who find learning tough;
We pray for children who like to laugh;
We pray for children who look sad or lost;
We pray for children who talk all the time;
We pray for children who never say a word;
We pray for children who remind us of ourselves when we were younger!
Lord, help us to be Christ-like at all times; seeing each child with your eyes and valuing them with your heart of love.
We ask this prayer in the name of Jesus the teacher.
Amen.
Contact Details

- **Lauren Nish** 6G  
nish.lauren@johnxxiii.edu.au

- **Simon Casey** 6B  
  PLEASE NOTE: Simon Casey is currently on sick leave. All communication should go through the front office or be directed to Sharon Connell in your child’s diary.

- **Kylie Allen** (Assistant Principal –Primary, Cluster Leader for 3 –6)  
  allen.kylie@johnxxiii.edu.au

- **John XXIII College**: 08 9383 0400

  Parents are encouraged to notify the teacher of any concerns/issues in the form of a note in the school diary or a scheduled meeting.

  We ask that you please keep emails to classroom teachers brief as reading and replying to emails can be very time consuming. We are happy to schedule meetings to discuss important issues.
Religious Education

Religion lessons will be based on the Primary Religious Education Units from the Perth Archdiocese.

• In each unit the teaching process will allow students to:
  • Discover God through life experiences;
  • Reflect on God as Jesus taught;
  • Respond to new learning.

In Year 6 there will be five designated Religion lessons per week.

This term students will be studying the units ‘Guided Through Prayer’ (Prayer) and ‘Celebrate Jesus as Lord’ (Easter/Lent).
Religious Education: Confirmation

As of this year, students are required to receive sacraments in their local parish.

Preparation for sacraments will still take place at John XXIII College during Religion lessons.

John XXIII College will commence preparation for the sacrament of Confirmation at the end of Term 1 which will be continued into Term 2.

Please make contact with your local parish for more information.

Local Parishes offering Confirmation
- Holy Spirit
- St Joseph’s Subiaco
- St Thomas
Literacy

Literacy lessons will take place within dedicated lessons from Monday to Thursday.

Year 6 literacy sessions will focus on:

- **Spelling** – Word lists and spelling strategies will be studied in two week blocks. Lessons will take place on Mondays and during literacy rotations.

- **Writing** – A variety of writing tasks will be used to inspire and develop students’ writing. We hope to study the following genres in Year 6:
  - Biography, reports, instruction manuals, film (study of feature film and the creation of short films using iMovie), letter to the editor, recount, persuasive speeches, surveys, narrative, poetry, myth and legends, play scripts and electronic texts e.g. email.

- **Grammar** – will be taught in conjunction with writing lessons, reading lessons and literacy rotations.
Literacy

Literacy lessons will take place within dedicated lessons from Monday to Thursday.

Year 6 literacy sessions will focus on:

• **Reading and Comprehension** – A range of texts will encourage development of reading fluency and comprehension. Texts and activities that target individual needs will be provided during guided reading and literacy rotations.

• **Viewing** – Various opportunities to view different texts (including TV, film and print) and comprehend them will be provided.

• **Speaking and Listening** – Developing these skills will be a part of everyday class activities as well as formal tasks.
Numeracy
Number & Algebra, Measurement & Geometry, Statistics and Probability

Mathematics lessons will take place each day and adhere to the Australian Curriculum.

Problem solving and mental computation are important skills that will be taught, these are reinforced during daily mental maths practice.

Students are encouraged to use concrete materials to develop sound understandings of new concepts.

Student progress will be monitored and recorded during and at the conclusion of each unit.

Mathletics, small group revision/extension, skills practice and maths games will be incorporated during maths rotations.

Opportunities for support and extension will be provided within class. Parents will be notified if their child requires external support or extension.
SOSE, Science, Health and T&E Topics

• In Studies of Society and Environment our unit of work during Term 1 is, The History of Australia. Topics include:
  - Aboriginal culture
  - Early explorers and settlers
  - Federation, Australia’s role during the World Wars and Australia’s Prime Ministers
  - Famous Australians

• Science lessons are based on the Primary Connections units of work. Primary Connections is an innovative resource that links the teaching of science with the teaching of literacy in the primary years of schooling. Our unit of work during Term 1 is, Energy. Topics include:
  - types of energy
  - electrical circuits
  - energy transfer
  - sources and receivers of energy

• In Health, our unit of work during Term 1 is: How my Body Works. Topics include:
  - the skeletal system and muscles
  - the eye and ear
  - the circulatory system

• In Technology and Enterprise our unit of work during Term 1 is: Solar Cookers

John XXIII College
Seek Justice
Reporting and Assessment

• Term 1 – Parent meetings
• Term 2 – Reports
• Term 3 – Open night
• Term 4 – Reports
SPECIALISTS

- **Art** - Jane Roche
- **Music** - Shelley Morrell
- **Information Technology** - Tara Purcell and Lauren Truscott
- **Library** - Tara Purcell
- **Languages** – Japanese – Helen Aghdasi
- **Sport** – John Alderman
# Timetable: 6 Gold

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td><strong>Morning Work 8.35-8.50</strong></td>
<td>Prayer / News/ Journal / New Wave Mental / Fitness / Organisation</td>
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<tr>
<td><strong>Period 1</strong></td>
<td><strong>Literacy</strong></td>
<td>iPads with Mrs Purcell</td>
<td><strong>Literacy Rotations</strong></td>
<td><strong>Maths Rotations</strong></td>
<td><strong>Mass/Assembly</strong></td>
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<tr>
<td>8.50-9.45</td>
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<tr>
<td><strong>Maths</strong></td>
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<td><strong>Maths</strong></td>
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<td><strong>ICT (even)</strong></td>
<td><strong>Tests &amp; Diaries</strong></td>
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<tr>
<td><strong>Period 2</strong></td>
<td><strong>Maths</strong></td>
<td><strong>Maths</strong></td>
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<td><strong>Religion (odd)</strong></td>
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<td>9.45-10.40</td>
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<td><strong>Recess</strong></td>
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<td><strong>Period 3</strong></td>
<td><strong>P.E.</strong></td>
<td><strong>Literacy</strong></td>
<td><strong>Library</strong></td>
<td><strong>Literacy</strong></td>
<td><strong>Maths</strong></td>
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<td>11.00-11.55</td>
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<tr>
<td><strong>Spelling</strong></td>
<td><strong>Japanese</strong></td>
<td><strong>Art</strong></td>
<td><strong>Choir</strong></td>
<td><strong>Music</strong></td>
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<td><strong>Period 4</strong></td>
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<td>11.55-12.50</td>
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<td><strong>Lunch</strong></td>
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<tr>
<td>1.30 - 2.00</td>
<td><strong>Religion</strong></td>
<td><strong>USSR</strong></td>
<td><strong>Religion</strong></td>
<td><strong>Religion (even) USSR (odd)</strong></td>
<td><strong>USSR</strong></td>
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<tr>
<td><strong>Period 5</strong></td>
<td><strong>SOSE</strong></td>
<td><strong>Religion</strong></td>
<td><strong>Literacy</strong></td>
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<td><strong>Religion</strong></td>
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<td>2.00-2.25</td>
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<tr>
<td><strong>Period 6</strong></td>
<td><strong>Science</strong></td>
<td><strong>T&amp;E</strong></td>
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<td><strong>Year 5/6 Sport</strong></td>
<td><strong>Health</strong></td>
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<tr>
<td>2.25-3.15</td>
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# Timetable: 6 Blue

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<tr>
<th>Time</th>
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<td></td>
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<td></td>
</tr>
<tr>
<td><strong>Period 1</strong>&lt;br&gt;8.50-9.45</td>
<td>Maths</td>
<td>iPads with Mrs Purcell</td>
<td>Religion</td>
<td>Maths</td>
<td>Mass/Assembly</td>
</tr>
<tr>
<td><strong>Period 2</strong>&lt;br&gt;9.45-10.40</td>
<td>Religion</td>
<td>Maths</td>
<td>Maths</td>
<td>ICT (even) Religion (odd)</td>
<td>Maths</td>
</tr>
<tr>
<td><strong>Recess</strong></td>
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</tr>
<tr>
<td><strong>Period 3</strong>&lt;br&gt;11.00-11.55</td>
<td>Literacy</td>
<td>Literacy</td>
<td>Art</td>
<td>Literacy</td>
<td>Music</td>
</tr>
<tr>
<td><strong>Period 4</strong>&lt;br&gt;11.55-12.50</td>
<td>P.E.</td>
<td>Literacy</td>
<td>Library</td>
<td>Choir</td>
<td>Literacy</td>
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<tr>
<td><strong>Lunch</strong></td>
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<td>USSR</td>
<td>USSR</td>
<td>Religion (even) USSR (odd)</td>
<td>USSR</td>
</tr>
<tr>
<td><strong>Period 5</strong>&lt;br&gt;1.50-2.20</td>
<td>SOSE</td>
<td>Religion</td>
<td>Literacy</td>
<td>Year 5/6 Sport</td>
<td>Japanese</td>
</tr>
<tr>
<td><strong>Period 6</strong>&lt;br&gt;2.20-3.15</td>
<td>Science</td>
<td>T&amp;E</td>
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<td>Health</td>
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Expectations for Year 6 students

- Uniform
- Behaviour Management
- Homework
- iPad information
- Canberra information
Uniform

Students will be required to wear their Physical Education uniforms on Monday and Thursday.

If students are unable to wear the correct uniform on any school day a note must be provided to teacher.

As a reminder the correct uniform includes:
• Blue elastic bands/scrunchies/ribbons/headbands for students with hair longer than their shoulders.
• No nail polish or inappropriate jewellery.
• No hat no play applies to all students. Hats can be purchased from the Uniform Shop.
• Sports shoes should be predominantly white, have white laces and only be worn on sports days.
Behaviour Management

• The behaviour management policy in the classroom is in line with the whole school policy.

• Each class has discussed and agreed upon behaviours that will create a positive, equitable learning environment. These agreements are displayed in the classrooms.

• Students receive positive or negative consequences based on the choices they make.
Behaviour Management

Some of the positive consequences are:
• Verbal praise
• Personal points and prizes
• Stickers
• Certificates
• Visit Miss De Pinto

Some of the negative consequences are:
• Verbal warning – Private reflection
• Loss of privilege e.g. miss out on playtime
• Reflection Sheet and Parent contact

• Student’s negative consequences will be suited to the inappropriate choice they have made.
Homework

Diary
• In Year Six we expect students to responsibly use the College Diary.
• It is essential their diary travels to and from school each day.
• We request that as part of their homework that they have a responsible adult sign their diary each week.

Spelling
• Students will be asked to complete practice of their spelling words using the A+ spelling app from Monday to Thursday. They are to record their score in their diary each night.

Reading.
• Students should read pages from their chosen book for 15 to 20 minutes from Monday to Thursday.
• They are to record the book title and the pages they read in their diary each night.

Homework Sheet
• Students will be required to complete an activity sheet which reinforces literacy and maths skills.
• This is due at the end of the week.

Finishing Off
• From time to time, students may be asked to complete some unfinished class work at home.

• If your child is unable to complete their homework please write an explanatory note in their diary.
• If you have any concerns about homework (content or amount) please make contact with your child’s classroom teacher.
iPads

• Students are expected to follow the iPad Code of Conduct.
• iPads are the responsibility of students and to be treated with care.
• iPads may only be used for educational purposes whilst at school.
• iPads are not to be used before school, during breaks or after school.
• iPads must be charged at home each night to 75% or above.
• iPads must be kept in the classroom at all times. When not in use, they are to be kept in pigeon holes.
• iPad usage will be monitored by teachers and students will be subject to random checks of apps in use.
• Failure to take care of the iPad and/or to follow the iPad Code of Conduct will result in the loss of iPad privileges and parents will be contacted.
- **Travel dates:** 13\(^{th}\) – 17\(^{th}\) May 2013

### CANBERRA PACKING REQUIREMENTS

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<tr>
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<th>CANBERRA PACKING REQUIREMENTS</th>
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<tbody>
<tr>
<td>1</td>
<td>Full school uniform (including socks and shoes)</td>
</tr>
<tr>
<td>2</td>
<td>Tidy jeans</td>
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<tr>
<td>3</td>
<td>Shorts x 1</td>
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<tr>
<td>4</td>
<td>Warm jumpers and/or windcheaters (2 or 3)</td>
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<tr>
<td>5</td>
<td>Long sleeve t-shirts (2 or 3)</td>
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<tr>
<td>6</td>
<td>Short sleeve t-shirts (2 or 3)</td>
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<tr>
<td>7</td>
<td>Socks (multiple)</td>
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<tr>
<td>8</td>
<td>Underwear (multiple)</td>
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<tr>
<td>9</td>
<td>Pyjamas (long and warm) (slippers optional)</td>
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<tr>
<td>10</td>
<td>Scarf x 1 (gloves are optional)</td>
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<tr>
<td>11</td>
<td>Cap or hat x 1</td>
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<tr>
<td>12</td>
<td>Sports shoes and another pair of comfortable shoes or boots</td>
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<tr>
<td>13</td>
<td>Personal bathroom or hygiene items</td>
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<tr>
<td>14</td>
<td>Teddy or personal soft toy (optional)</td>
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<tr>
<td>15</td>
<td>Pen/pencil/eraser in a small pencil case</td>
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<tr>
<td>16</td>
<td>Drink bottle</td>
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<tr>
<td>17</td>
<td>Disposable camera (optional)</td>
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### ON THE PLANE TRIP STUDENTS NEED TO WEAR:

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<th></th>
<th>ON THE PLANE TRIP STUDENTS NEED TO WEAR:</th>
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<tbody>
<tr>
<td>1</td>
<td>Sports Uniform (including tracksuit pants)</td>
</tr>
<tr>
<td>2</td>
<td>Canberra jacket (to be provided)</td>
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<tr>
<td>3</td>
<td>Lanyard (to be provided)</td>
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### ON THE PLANE TRIP STUDENTS NEED TO BRING:

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<th></th>
<th>ON THE PLANE TRIP STUDENTS NEED TO BRING:</th>
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<tbody>
<tr>
<td>1</td>
<td>John XXIII Sports bag</td>
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<td>2</td>
<td>Purse/wallet with a maximum of $50.00 (optional)</td>
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<tr>
<td>3</td>
<td>Medication in a clearly labelled zip-lock bag to be given to the staff group leader</td>
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<tr>
<td>4</td>
<td>Book or magazine (optional)</td>
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<tr>
<td>5</td>
<td>Canberra Diary (to be provided)</td>
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### STUDENTS ARE NOT PERMITTED TO BRING:

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<tr>
<th></th>
<th>STUDENTS ARE NOT PERMITTED TO BRING:</th>
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<tbody>
<tr>
<td>1</td>
<td>Mobile phones</td>
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<tr>
<td>2</td>
<td>Any electronic devices including ipods/ipads</td>
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**REMEMBER all items must be clearly labelled.**

Small suitcases are preferred.
Parent Representatives

SHINE

THE JOHN XXIII COLLEGE BALL
A CELEBRATION OF THE COLLEGE PAST AND PRESENT

SAVE THE DATE
SATURDAY 26 OCTOBER 2013
BOOKINGS OPEN SOON FOR TABLES OF 10
FOR CURRENT AND PAST PARENTS AND PAST STUDENTS

John XXIII College
Seek Justice
• We are happy to schedule meetings to discuss any concerns or queries you may have.

• We look forward to a great year!