Respect, Relationships, Responsibilities

Dear Parents, Students and Friends of John XXIII College

No doubt through the week you have seen the media coverage to issues around Facebook and in particular the involvement of Western Suburb Colleges. While the focus this week was on the Western Suburb Colleges it could just have easily been Northern, Southern or Eastern Suburbs. This issue knows no boundaries and all schools are trying to educate young people about the appropriate use of social media and also the dangers. Whether it is in the real world or cyber world, we must meet minimum standards regarding respect, relationships and responsibilities. This is not about technology, it is about recognising the innate dignity of every human being.

Next Wednesday evening, 29th June the College is co-hosting an information session with the City of Nedlands and Shenton College about this very important social issue. Please try to make it a priority to attend.

City of Nedlands host CyberSafe for Parents Session

A free information session will cover the hot topic of cyber safety. Learn how to increase safety awareness on electronic media for you and your children.

Wednesday 29 June - 7.00 pm – 8.30 pm in Gonzaga Barry Lecture Theatre, John XXIII College, John XXIII Ave, Mt Claremont. Light refreshments will be provided.

Register your place by Thursday 23 June by contacting the City of Nedlands on Telephone 9273 3579 or email treynolds@nedlands.wa.gov.au. Please let us know if we can assist with any access requirements.

Sacramental Life

One of the most distinctive features of a Catholic School Education is the integration of sacramental life into the school community. This week the College has witnessed with joy the baptism of Aidan Kevin Brogan into the Church. Aidan was baptised at the 8.00am Friday morning Mass by Fr. Gaetan. His family, God Parents and the College Community welcome him with great joy and we look forward to seeing him grow up. Aidan will be in Kindy in 2015 and graduate in 2027. Every blessing to Aidan.

The Year 6 Students were confirmed at St Thomas the Apostle in Claremont on Tuesday and Wednesday night. Both Confirmation Masses were colourful and engaging ceremonies which captured the solemnity of the moment. Very cleverly Fr Charles linked the gifts of the Holy Spirit to the ingredients and processes involved in creating a delicious chocolate cake. I believe this will be an analogy which will stay with our confirmation class for life. Thanks to Fr Charles, Fr Gaetan, Mrs Vicoli, Ms Coniglio, Mr Casey, Mrs Purcell, Mrs Scott and the wonderful Liturgical Choir.

Great Success for our Alumni

This week the Perth season of “Wicked” commenced starring our very own Lucy Durack. Lucy’s great talent was well nurtured here at John XXIII College by our music and drama staff and we wish her well as her career continues to blossom. Wonderful news also of Daniel Monks who was Head Boy of John XXIII College in 2006. Daniel is one of only three people around the world selected to show two films at the Palm Springs international Shortfest Film Festival (often a gateway to the Oscars). Read full story in “The Post” June 25, 2011.
Parent Satisfaction Survey
The survey is now live and I strongly encourage you to take the time to complete the Parent Satisfaction Survey. It is a very comprehensive survey so it does take time (about 30mins), but you can start and come back to the survey later if you wish. The College really wants a big return so we know we have very valid results.

Shaun Tan Children’s Art Awards
Congratulations to Edward Drake who was awarded runner-up in the lower primary category of the prestigious Shaun Tan Art Awards for young artists. Edward’s wonderful piece of work about the Circus is on display at the Subiaco Library until the 27th July.

Air-Conditioning Appeal
Parents will shortly receive a letter seeking contributions to the College Air Conditioning Appeal. Whilst this is short notice prior to June 30, families may be in a position to provide much needed funds to enable the College to bring forward the Air Conditioning project by receiving a tax deduction this financial year. Please refer to the letter for any additional information.

Together let us seek justice.

Yours sincerely

Canteen Roster for Week 19 - Grade 7 Parents

<table>
<thead>
<tr>
<th>Monday 27 June</th>
<th>Tuesday 28 June</th>
<th>Wednesday 29 June</th>
<th>Thursday 30 June</th>
<th>Friday 1 July</th>
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<tr>
<td>Toni Jenkins</td>
<td>Vicki Turner</td>
<td>Simona Capretta</td>
<td>Vicki Murphy</td>
<td>Josephine Endgdahi</td>
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<td>Jacinta Smith</td>
<td>Cath Sinclair</td>
<td>Julie Bevan</td>
<td>Shelly McGrath</td>
<td>Kerrine Blenkinsop</td>
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Vinnies School Sleep out
It’s hard to believe in an affluent state like Western Australia that tonight approximately 13,500 people will be homeless and of that group 33% are children between 12 and 18 years old.

As one of Perth's leading resource centres for street present young people, Vinnies has invited John XXIII College to be part of a special event, the inaugural Vinnies School Sleep out, to be held at the WACA on July 4th, 2011.

The 2011 Vinnies School Sleep out will be an overnight event coordinated by the St Vincent de Paul Society and supported by the Catholic Youth Ministry Perth. The event aims to bring students together for a unique opportunity that, for one night only, gives them the experience of what it may be like to be without a home.

John XXIII College has a team of 23 attending the Sleep out consisting of 18 students and 5 staff. We hope to raise awareness of homelessness in Perth but also to raise funds. 23 people from our school will be sleeping out on the WACA from 7pm to 7am on Monday 4 July 2011. They are asked to bring just a sleeping bag and pillows, cardboard will be provided. They are given a cup of hot soup and a roll for dinner and nothing else.

We ask all our John XXIII College Community to support our Sleep Out participants by donating to our cause. You can make a donation by visiting our donations page at

http://www.everydayhero.com.au/john_xxiii_college_1
Around the Primary

Dear Parents

Congratulations to all the year six candidates who received their Confirmation this week. We hope and pray that through the Sacrament of Confirmation the Holy Spirit will fill our candidates just as the Holy Spirit filled the Apostles at Pentecost and that the Seven Gifts of the Holy Spirit will help them to know God better and to build God’s Kingdom of peace and love.

As you are aware this year’s school reports will be different from those of previous years. The Australian Curriculum Assessment and Reporting Authority (ACARA) released the first draft of the National Curriculum last year. The Catholic Education Office of Western Australia has confirmed that A to E grades are to be adopted in readiness for the implementation of the Australian Curriculum, aligning Catholic schools with the achievement standards of the Department of Education of Western Australia and the other states of Australia. Therefore all Catholic primary schools in WA will all be using A-E grades on school reports this year. These grades will replace the achievement descriptors which were used on the 2010 school reports.

A - E grades are as follows:

A: Well Above Standard
B: Above Standard
C: At Standard
D: Below Standard
E: Well Below Standard

Please take the time to read the attached article by Michael Grose. It provides some useful suggestions about reading and discussing your child’s report with them.

Congratulations to Edward Drake (2G) for coming runner-up in the Shaun Tan Award for Young Artists. Edward’s colourful artwork has been on display at the Subiaco Library. Shaun Tan presented Edward with his certificate and prize at the library on Tuesday night. Congratulations Edward!

Also, on Tuesday morning Luke Shuey from the West Coast Eagles visited our Year Three classes to present Zac Bontempo (3B) with a footy jumper. Zac was the lucky winner of a football competition. The children and staff were very excited to meet Luke and we hope that Zac wears his new jumper with pride.

Kind regards

Antoinette De Pinto - Head of Primary

Primary Absentees
If your child is going to be absent from school please email primary.absentees@johnxxiii.edu.au or call 93830401 by 8.30am.

Medical Information Update
Parents/Guardians are requested to notify the College immediately if there is a change in your child/rens medical information and/or a change in your contact details.
College phone: 9383 0400 Email: itc@johnxxiii.edu.au
The article from Michael Gross focuses on how to approach reading and discussing your child’s report with them. I encourage you to take the time to read this article and take on his suggestions.

Daniel Moylan - Primary School Counsellor

Reading your child’s report
Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder. . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar?

Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children.

Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?
Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?
There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child.
Instead look for individual progress.

3. Are you willing to safeguard your child’s self-esteem rather than define it?
Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child’s effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future.

The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.
Chaplain’s Comments

Some years ago, Pope John Paul II went to Lima, Peru. There he was met by a massive crowd of two million people. Instead of the usual greetings from the president and the cardinal, two people from a shanty town stepped forward to the microphone. Their names were Irene and Viktor Charo. As the huge crowd went quiet, they began to speak to the pope. “Holy Father, we are hungry, we are sick, we lack work, our children die before their time. Yet we believe, Holy Father, we believe in the God of Life. And we hunger for bread. Before a hushed crowd, the pope replied in his best Spanish. “You tell me you hunger for bread.” “Yes, yes” the millions yelled in reply “You tell me you hunger for God” said the pope, and again the crowd swelled with an emphatic “Yes” Yes!” “I want this hunger for God to remain; I want your hunger for bread to be satisfied.” The pope then turned to the generals and the wealthy politicians gathered there many of them devout Catholics and said very starkly, “I won’t simply say share what you have. I will say give it back. Give it back-it belongs to the poor.’ Like the pope in Peru, many people today have linked the reception of the bread of Life here with giving of bread that sustains life away from here.

On average in our world more than thirty thousand people still die every day of starvation. John F Kennedy observed in his address to the UN general Assembly on September 20, 1963, “Never before has man has such capacity to control his own environment, to end thirst and hunger to conquer poverty and disease, to banish illiteracy and massive human misery. We have the power to make this the best generation of mankind in the history of the world or to make it the last. We could feed the world’s poor. We choose not to”.

In an address given before the 1976 International Eucharistic Congress in Philadelphia, the former Jesuit General, Father Pedro Arrupe once said, “If there is hunger anywhere in the world then our celebration of Eucharist is somehow incomplete in the world”. This does not mean that whenever we gather for Mass anything is wrong in the act itself. Rather he meant that when we gather around Christ holy table for this a sacred meal while people still starve in the world then something vital is lacking about how gather and what we do away from Christ’s Table.

In the Exodus, we listen, in their long wandering, the people of Israel in a dreadful wilderness, had to rely on God continually for their essentials: water from the rock, and manna as food from heaven. In this situation, the people had come to know the Lord as their Giver of all good things for protection and life. The manna was indeed the Bread of Life. Moses constantly reminds the people of Israel; all that happened in the desert was a gift to be cherished so that when they enter the land of enjoyment and comforts they will not become forgetful of their dependence upon the Lord.

The original manna was a gift from God to sustain the Israelites in their journey through the wilderness. The new bread from heaven is a gift from God in a far more remarkable way. Jesus describes the bread that he will give as ‘my flesh for the life of the world’. The allusion is to his death, in which, in a supreme gift of love, he lays down his human life that the world might share the divine eternal life. Here, then is a gift that vastly surpasses the gift of old.

This week is refugee week when we also invited to reflect on the plight of refugees. Fr Frank Brennan SJ enlightens us in his recent article in THE DRUM OPINION dated 22 June 2011, about the lawful presence of ‘illegal arrivals on ‘illegal boats’. “Under Australian migration law, all persons are classed as citizens or non citizens. And non-citizens are classed as lawful or unlawful. An unlawful non-citizen is one who does not hold a visa. An unlawful non citizen seeking asylum is not committing any criminal offence by virtue of their presence in Australia. If she arrived by plane, an asylum seeker will usually be issued with a bridging visa while the asylum claim is determined, permitting lawful residence in the community. If she arrives by boat, an asylum seeker will usually be held in immigration detention. She is not guilty of any criminal offence by virtue of her presence or claim. She is not “an illegal”. She would commit an offence only if she were to break out of immigration detention. Politicians’ loose talk of “illegal arrivals” and “illegal boats” disguises the fact that most, if not all, of those arriving are entitled to make an asylum claim and while that claim is being determined there is nothing illegal about their presence in Australia. And neither should there be.”

Here is an opportunity to reflect quietly on what really matters and how we can respond with justice and compassion to those asylum seekers who are excluded from the dining table of the world.

Fr Gaetan Pereira  - College Chaplain
A Different Holiday

Recently, I decided to take a brief stint of Long Service Leave and head over to visit my brother-in-law Frank O’Shea, who works as the Director of the Ruben Centre in the Mukuru slum in the industrial suburbs of Nairobi. My wife, Annette, a lecturer in Occupational Therapy at Curtin University, accompanied me to give some advice to a young OT recently appointed to the clinic at the centre. We first enjoyed a safari in Tanzania, sighting all the requisite wild animals and snapping many photos of that unforgettable experience.

Once we got back to Nairobi, we were able to immerse ourselves for a week in the work of the centre. The project comprises a school of 1650 slum children, a micro-financing enterprise, a medical clinic and pharmacy, a women’s refuge project helping to rescue children from slave labour, a vocational education unit and a service rescuing people from malnutrition.

While writing some software for the clinic I was continually amazed by the sheer numbers of mothers and other patients seen every day. After all praying together at 8:00 am, they would wait stoically through the heat of the day to attend pre- and ante-natal clinics and see the doctors and nurses and obtain various HIV, TB and other medications.

One of the highlights for both of us was to see the children at play in the schoolyard at different times. The bare, dusty grounds had no facilities whatsoever but that didn’t stop any of the activity. Children raced around intermingled in dozens of different games, kicking improvised soccer balls, rolling tyres, skipping with jumpers made from tied jumpers and many versions of skittles. There was plenty of spontaneous dancing and singing as some groups practised for an upcoming competition. And all with nary a teacher in sight! Their exuberance and joy were in overwhelming contrast to what we usually see here at school. There are plenty of reasons for the difference – could one conceivably involve an inverse correlation between material possessions and happiness? Another striking contrast was that despite the dilapidated state of the school buildings (mainly window-less sheds) and grounds and the dangerous conditions of open drains, there was no rubbish to be found. The children were obviously very proud of their school.

The conditions we witnessed in the surrounding slum and some of other slums in Nairobi were quite confronting and sobering. If I described what we saw, it would not make pleasant reading at all! If there is something that our faith exemplifies, it is certainly to be found in the work of Frank and the other Christian Brothers in Africa. Visit www.rubencentre.org to see more. At the end of our time there we could not decide if we had really had a holiday – or something else!

John Joosten – Director of ICT
Rainbows Grief and Loss Program for Primary School Children

This week an email was sent to all families with children in years 1 to 6 to explain the Rainbows Program. I am also speaking to all year 1 to 6 classes this week about the Rainbows program and I have asked the children to speak to their parents if they are interested in attending.

The program is for children in year 1 to 6 who have experienced the death of someone close to them or the separation of their parents. The program explores the thoughts and feelings that arise for children when these events occur and they are introduced to strategies they can use to manage these thoughts and feelings. They also learn they are not the only one who has experienced these thoughts and feelings.

If you would like your child to be part of the Rainbows Program for 2011 please complete the form included in the email and return to me via the class teacher by Thursday the 30th of June. If you have any questions please contact me at the College via email moylan.daniel@johnxxiii.edu.au or phone 9383 0400.

Daniel Moylan - Primary School Counsellor

Performance at St. George’s Cathedral

The varied program for the annual performance at St. George’s Cathedral was attended by a larger than usual audience. The musicians, as usual, rose to the occasion and the music was enjoyed by all.

**SENIOR FLUTE ENSEMBLE**

Arabesque No.2
Claude Debussy (1862-1918)

**JACKSON USED (VOICE)**

Bring Him Home from Les Miserables
Claude-Michel Schönberg (b.1944)

**AIDAN GABRIELS (FRENCH HORN)**

Sonata
Ludwig van Beethoven (1770-1827)

**JOE RYAN (CLASSICAL GUITAR)**

Asturias
Isaac Albéniz (1860-1909)

**SENIOR CLARINET ENSEMBLE**

Send in the Clowns
Stephen Sondheim (b.1930)

**WILLIAM NICHOLS (HARP)**

Pastorale
Marcel Grandjany (1891-1975)

**MICHAEL COLLINS (CLARINET)**

Ballade from Four Characteristic Pieces
William Hurlstone (1876-1906)

**CHAMBER CHOIR**

Unicornis Captivator
Ola Gjeilo (b.1978)

**ACCOMPANIST**

David Dockery
The Science Teachers’ Association of Western Australia (STAWA), invites primary and secondary students to participate in the 53rd **Science Talent Search** (STS) competition.

**How it Works**
Entries may be submitted by students from any school in Western Australia.

**Available Categories**
There are three major categories for entry:
- Research Investigations
- Scientific Communication
- Inventions

A student can only enter one level. The age levels are:

**Age Groups**
- Years K - 2
- Years 3 - 4
- Years 5 - 6
- Years 7 - 8
- Years 9 - 10
- Years 11 – 12

**What you Could Win**
Each entry receives a Participation Certificate, a Merit Certificate, or a Winner’s Certificate and cash prizes are awarded to the top three in each age group and category. Both primary and secondary students who submit a project into the Investigations category are also eligible for selection by STAWA STS judges for entry into the BHP Billiton Science Awards.

For further information please visit the following websites, or contact Ms Webb in the Science Department (webb.amanda@johnxxiii.edu.au)  
http://www.stawa.net/pages/science_talent_search  

The Science Experience is three days of hands-on science in universities and tertiary institutions for students currently in Year 9 and 10.

The program is designed to provide students who have an interest in science with an opportunity to engage in a wide range of hands-on science activities under the guidance of scientists who love their work. Students will have the opportunity to:

- **ENJOY** 3 or 4 days in which they will be introduced to some of the wonders of Science & Technology
- **PERFORM** interesting experiments in tertiary laboratories
- **HEAR** leaders in science, technology and engineering
- **MEET** new friends! and
- **LEARN** about careers in science, technology and engineering

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<td>17-19 January 2012</td>
<td>28 October 2011</td>
<td>$110</td>
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<tr>
<td>The University of Western Australia</td>
<td>17-19 January 2012</td>
<td>28 October 2011</td>
<td>$110</td>
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<td>Curtin University of Technology</td>
<td>17-20 January 2012</td>
<td>28 October 2011</td>
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Please note that the Curtin University 4 day program consists of an extra day of Engineering activities. This program is for those who enjoy engineering with their science.

Sponsorship may be available through your local Rotary Club.

For further information, contact Ms Webb in the Science Department or visit the following website:
Drama Night

The Year 10 Drama Night – Through the Window will take place on Tuesday 28th June, followed by the Year 9 Musical Oliver on Thursday 30th July. The Year 12 Drama Night – Beyond the Fourth Wall will take place on Wednesday the 6th of July.

Congratulations and well done to all the teams in the 18th annual House Theatre Sports competition. There was a tie for first place. The winners were Loyola and Kooly. The team members were Jackson Used, Dan Sims, Luke Moloney, Luca Brignoli, Patrick Leclezio, Maddy March-Anthony, Sam Gaunt and Sophie Wulff.

Mr George Tsakisiris - Performing Arts Coordinator

Magis

As many parents will be aware John XXIII College has a strong relationship with the Faculty of Architecture, Landscape and Visual Arts at UWA. For the last few years our year 12 students have been involved in a Summer Design Studio in January before Term 1 begins. This exhibition of Semester 1 work from undergraduate students in the Faculty will be of great interest. If you have any queries about the exhibition please contact me.

EXHIBITION - UWA Faculty of Architecture, Landscape and Visual Arts

The efforts of budding architects and landscape architects will be on show in the Cullity Gallery at The University of Western Australia from 24 June to 12 July 2011. Students and their families are invited to view the exhibition, by UWA students, which includes drawings, plans, models and digital projections.

Venue: Cullity Gallery - Clifton St, Nedlands (corner Stirling Hwy)
Dates: 24 June - 12 July 2011
Time: 9am-5pm (Mon – Fri)
Enquiries: 6488 2582
Email: alva.admin@uwa.edu.au

Commissioner for a Day Challenge

The theme for the 2011 Commissioner for a Day Challenge is alcohol. Young people aged 12 to 17 years are being encouraged to write, draw, photograph or create a short film about their views on alcohol and risky drinking.

Every year, the Challenge provides a great opportunity for young people to tell their views on an important issue. This year Michele Scott, Commissioner, is encouraging 12 to 17 year-olds to have their say on alcohol and risky drinking.

She would like to know what young people think needs to be done to change the culture of alcohol consumption in Western Australia, and would like to hear their ideas about how to keep kids and young people safe from the harms caused by alcohol.

The winner of the Challenge will be the Commissioner for a Day on 12 August 2011 – International Youth Day – and will take home an iPad2! The winner will also have the opportunity to discuss their ideas with decision makers. All the views expressed by young people in the Challenge are used to inform advocacy work on behalf of children and young people.

More information about the Challenge is available on the Commissioner’s website or please contact Trish Heath or Leah Broderick on 6213 2297 or commissioner4aday@ccyp.wa.gov.au Entries close on Friday 15 July. Please contact me if you have any questions.

Do you have a story to tell? The Public Transport Trust invites young people aged 12 – 19 to write a story about their journeys, travelling by public transport. Stories need to be submitted by July 29. Please see me for guidelines and entry forms.

Ms Annette Pederson - MAGIS Coordinator

The Uniform Shop

The Uniform Shop will open for holiday trading on Monday July 25th from 8-12. Normal trading resumes on Wednesday July 27th.
HEALTH INFORMATION

The Heart Foundation tick continues to be the symbol you can trust to easily make healthier food choices in your supermarket. All foods with the Tick must pass a strict auditing process in order to be allowed to display the Tick – no exceptions. There’s a Tick alternative to most of the foods you eat every day. In fact, there are around 1100 foods across more than 50 supermarket categories. But broadly, all foods with the Tick fit into three groups:

1. Fresh foods like eggs, lean meat and poultry, vegetables, fruit, nuts and seeds.
2. Everyday foods or staples such as bread, margarine, breakfast cereals and yoghurt.
3. Occasional foods like pies, oven fries and ice cream.

The Tick is the Heart Foundation’s guide to help people make healthier food choices quickly and easily. It also encourages food manufacturers and food outlets to develop or modify products and meals which meet the Heart Foundation’s nutrition standards. In general, Tick approved foods and meals have met strict standards.

For more information about Heart Tick foods go to: www.heartfoundation.org.au

Jenny Hill (College Nurse)

Time to Celebrate

Do you know why Mooro Drive is so named? It is named after the Mooro people – one of the Nyungar tribes who, at the time of European settlement, inhabited the region north of the Swan River.

On the last day of Term 2, the College will have a Nyungar elder giving a ‘Welcome to Country’. (A ‘Welcome to Country’ is a ceremony recognising and acknowledging the traditional owners and custodians of the land and demonstrates respect for Aboriginal people as Australia’s first peoples.)

Format:

- Welcome spoken in Nyungar language
- Welcoming song/music
- ‘Smoking’ ceremony

Time: Thursday 7th July, 8:00am   Venue: Chapel   Who: All parents, students, staff & friends

When the ‘Welcome to Country’ finishes at 8:30 a Didgeridoo player will accompany a fire ceremony on the Chapel lawn while the students go to tutor group for a short prayer/reflection.

The ceremonies are part of NAIDOC week – a time set aside to celebrate the history, culture and achievements of the Aboriginal and Torres Straight Islander peoples. If you would like more information about NAIDOC, their website is worth viewing: http://www.naidoc.org.au

Community Mass

Friday 1st July is the last Community Mass for this term. You are very welcome to join other staff, students & parents at the Friday morning Community Mass during term time. You don’t have to be a ‘regular’ – just come anytime! Mass starts at 8:00 and is finished by 8:30.

See above notice for special event Thursday 7th July.
Musical Notes

WINTER SOIREE - THIS SUNDAY’S WINTER MUSIC SOIREE (26 JUNE) HAS BEEN CANCELLED DUE TO CONFUSION OVER DATE CHANGE

MUSIC Eisteddfod is on Monday 27 and Tuesday 28 June. All the session details and times are on the College website.

The Music Twilight Recital will be on Sunday 3 July at 5:30 in the Gonzaga Barry Theatre and will include the Music Eisteddfod winners.

Mrs Toni Strong - Director of Music

Secondary Absentees

If your secondary child is going to be absent from school please email absentees@johnxxiii.edu.au or call Student Reception on 93830406 by 8.30am.

The Australian Girls Choir

The Australian Girls Choir is launching in Perth! junior@agc is coming to Perth in July 2011. Any girl with a love of performing arts is invited to join the fun.

Look no further than junior@agc for your daughter’s introduction to the performing arts. Our dynamic program educates, encourages and inspires girls aged 5 – 9, as they take their first steps in song, dance and drama.

«FREE OPEN DAY» SUNDAY JULY 3
Perth Modern School, Subiaco - Ph 08 6365 2100 or visit: www.aspagroup.com.au

Graylands Hospital Walk Through

Students are requested not to walk through the grounds of Graylands Hospital. This is a health facility and for safety reasons it is not appropriate to take short cuts through the hospital grounds.

Jenneth Stibi
Deputy Principal (Pastoral Welfare, Secondary)
JULY 2011 HOLIDAY OPPORTUNITIES

- Learn to Read Faster and Comprehend Better
- Learn to Study more effectively
- Prepare to achieve more at school in 2011

1. READ FASTER COMPREHEND BETTER (YR 10-12) - 7 Hours

Learn how to:
- Read faster with better understanding
- Increase your level of concentration
- Save hours of reading time
- Use flexible reading rates
- Identify and eliminate 3 poor reading habits
- Improve your retention rate
- Scan, scan and preview
- Benefit from reading "chunks"

DATE: 19th July 2011
TIME: 9.00am - 4.00pm
VENUE: St Hilda's Anglican School for Girls OR Scotch College
COST: $132.00 includes GST, materials, certificates

2. SENIOR STUDY SKILLS (YR 10-12) - 6 Hours

Learn how to:
- Reduce exam stress
- Improve memory
- Be better organised
- Set study goals
- Take notes systematically
- Revise using 10 strategies
- Write essays in exams
- Structure an essay

DATE: 21st July 2011
TIME: 9.00am - 3.30pm
VENUE: John 23rd College
COST: $125.00 includes GST, materials, certificates

3. JUNIOR STUDY SKILLS (YR 8 & 9) - 6 Hours

Learn how to:
- Become a better listener
- Be better organised
- Benefit from "to do" lists
- How to make notes
- Set study goals, plans
- Plan for assignments
- Use effective study techniques
- How to manage your time

DATE: 21st July 2011
TIME: 9.00am - 3.30pm
VENUE: John 23rd College
COST: $125.00 includes GST, materials, certificates

Enrolment Form—July 2011—John 23rd College, St Hilda’s School or Scotch College

Please complete and return to ICS Learning Group, PO Box 430, Willetton 6955 before 8th July 2011

STUDENT NAME: ___________________________ TEL: ___________________________ YR: __________
ADDRESS: _________________________________________________________________

- I wish to enrol in the Read Faster Comprehend Better at St Hilda’s Anglican School for Girls ☐
- OR at Scotch College ☐
- Senior Study Skills Course at John 23rd College ☐
- Junior Study Skills Course at John 23rd College ☐

- I have enclosed a cheque payable to ICS Learning Group ☐

Open Your Mind Day

Visit our campus to open your mind to a new world of discovery. You can:
- Pick up course and career information
- Get involved with hands on activities and watch demonstrations
- Talk to our lecturers, counsellors and students
- Get inspired by music and career talks
- Take a campus tour
- Enjoy live bands, rides and entertainment

Sunday 7 August
10.00am - 4.00pm
South Street campus, Murdoch

For more information:
Go to: www.murdoch.edu.au/OpenYourMind
Phone 1300 MURDOCH (1300 608 3624)
ALUMNI

Tori Anderson (Class 1999) has finally launched her not for profit organisation, Children United. Tori has now extended an invitation to the John XXIII Community and all those that contributed to her project.

Dear Friends and Family,

It gives me great pleasure to invite you to attend the launch of my non-profit organisation: Children United.

Children United is a non-profit organisation that partners with grassroots organisations to fight for the elimination of sexual exploitation of children.

As some of you are aware, I have also been working on the documentary: Corridors of Children. This film explores the issue of children all across Southeast Asia, who are trapped and exploited in the lucrative, yet highly dangerous, sex trade industry. We are hoping that this documentary will be shown on ABC towards the end of the year. The organisation, Children United, will use this film as an advocacy tool, which supports the global movement to stop children entering the dangerous sex trade.

After many long months of preparation and discussion, it is with great excitement that I warmly invite you to the launch of this new non-profit organisation: Children United! The details of this event are as follows:

DATE: Thursday, 14 July
TIME: 6:30pm
VENUE: The Apartment Lounge Bar, 401 Little Bourke Street, Melbourne
RESERVE A TICKET: Limited tickets are available, so please book your ticket today at: www.childrenunited.org.au

On a personal note, I would like to thank everyone who has supported this work over the last few years. We now have a dedicated and inspiring team who are working tirelessly (and voluntarily) to reduce the demand of these children, by educating students in universities and high schools across the country.

OTHER WAYS YOU CAN GET INVOLVED:
1. ‘Like us’ on facebook - just search ”Children United”
2. Attend this launch
3. Help us spread the word by inviting your friends and family to this important event.

Children United - P: 0406 171 711
E: tori@childrenunited.org.au
W: www.childrenunited.org.au

Students from Fujimi High School in Tokyo, Japan

In Term Three, the College will host 35 students from Fujimi High School in Tokyo, Japan visiting for a period of two weeks, from Sunday 31st July to Saturday 14th August. We would like to invite you to host one of these students. The students will be attending John XXIII College daily and will require transport to and from school, accommodation and food. They can travel on public transport with their host brother or sister. The students pay $140.00 per week to each host family to assist with expenses.

Whilst the students are in Australia they participate in a wide range of sightseeing activities during the school day so their life with host families does not necessitate you showing them the sights of Perth and Western Australia. The students most enjoyable and engaging experience is spending time with families and being involved in activities around the house.

All the students will be females aged approximately 15 years and have learnt English for three years. If you have either a spare bed in a girl’s room or a spare bedroom then we would very much appreciate your willingness to host one of these Japanese students. This will be a wonderful opportunity to provide hospitality for someone from overseas, make new friends and get a taste of life as an exchange student.

We will be presenting further information about the program and hints for having an exchange student. However, in the meantime, if you have any questions or concerns regarding the Fujimi High School visit please email: Shane Glass: glass.shane@johnxxiii.edu.au or Glen James: glenjd@arach.net.au

If you would like to host a Fujimi High School student please log onto the College website: www.johnxxiii.edu.au and complete the Host Family Information form and return with your photo/image of your family to the Languages Department, Student Reception or via email as soon as possible.

Ms Shane Glass and Ms Glen James
28th Loreto Federation
4TH-6TH MAY 2012  PERTH, WESTERN AUSTRALIA

Been thinking about visiting W.A. - here’s your chance

Combine Loreto Federation, a gathering of past students, past and present staff and supporters of the Loreto schools around Australia with an opportunity to explore Perth and other locations in W.A.

In 2012 the Loreto Federation is encouraging the combination of the gathering of past students, past and present staff and supporters of the Loreto schools around Australia with an opportunity to explore Perth and other locations in WA.

The Program – ‘Striding Out – in Freedom and Love’

We hope you will find the conference program both stimulating and challenging. Our Key Speaker will be Sr Anne Kelly, whom many of you will know from her days spent in Adelaide, Brisbane (Coorparoo) and Sydney (Kirribilli). Anne is now a voice for refugees at the UN in New York. Other interesting stories are also to be told by women and men doing their bit to make the world a better place for all of us to share. It is our hope that the words of Mary Ward and Mother Gonzaga Barry will continue to inspire and drive us to ‘do our bit’.

Explore W.A.

We also hope you might find time to visit Rottnest Island, Margaret River, Kalbarri, Broome, Kalgoorlie or other locations equally exciting. May is a lovely time to be in the West and waters around Rottnest and north of Geraldton will be warm enough for swimming, as will the Kimberley and Pilbara National Parks, if they take your fancy.

The Conference runs from Friday 4 to Sunday 6 May 2012. Further details will be sent out via Loreto Past Pupils’ Associations, and the Loreto schools’ network.

Questions may also be emailed to Loreto Federation Committee members:

Mary Nicholls
President of Loreto Past Pupils
mrynicholls11@gmail.com

Anna Gingell (nee Muir)
Alumni Development John XXIII College
gingellanna@johnxxiii.edu.au

Marg Herley
Past student, Past Teacher
mherley@gmail.com

A sculpture of Mary Ward. Sculptor Melissa Judge, Liquid Metal Studios, 2006, Australia
Friday Nights at Number 86

Incursions / Excursions
1st Friday of each month, commencing 3rd June, join the Number 86 crew and explore the world inside and out.

Art & Theatre Workshops
With an array of activities on offer kick-start your night with theatre sports, have a go at playwriting, doodle in some art & craft or explore the medium of sculpture. 2nd Friday of the month commencing Friday 10th June.

Living Skills Program
Become your own Master Chef on the 3rd Friday of each month and enhance your knowledge in and around the kitchen. You will cover areas such as menu planning, budgeting, shopping, cooking and cleaning.

Open Mic Night
Are you a musician, dancer, comedian, poet, actor or other? Does your act need tweaking? Do you enjoy performing in front of a small crowd? Register now to secure your spot at our monthly Open Mic Nights held on the 4th Friday of each month.

To register for any of these activities please tick which activity you’re registering for, fill out the form below and send to Cambridge Youth Services PO Box 15, FLOREAT 6014 or drop in at 86 Cambridge St, West Leederville.

"Please note that some activities will incur a small fee of, no more than $10. Prices will be confirmed at time of registration."

REGISTRATION FORM

NAME: ____________________________

ADDRESS: ________________________

TELEPHONE: ________________________

MOBILE: __________________________

EMAIL: ____________________________

SIGNATURE (of parent/guardian if under 18yrs): ______________________

☐ Incursion / Excursion ☐ Living Skills

☐ Art & Theatre Workshops ☐ Open Mic Night

Please note that the activities of Number 86 Youth Centre are open to all young people aged 12—25 years.

Please indicate which workshops you would like to register for.

All courses must be booked and paid for 2 weeks in advance. Participants will be refunded their payment if course cancellation occurs.

JULY HOLIDAY PROGRAM 2011

Wii Sports and Fit Competition
Join us at Youth Space @ Cambridge Library for a console comp. Wii Sports and Fit. Weeks 1 and 2 winner’s decided on 2nd week. May the BATTLE begin.
Cooking Cost: $8.50
Try out your master chef skills in the Number 86 kitchen, as we cook up some amazing sweet and savoury treats. Get some new ideas and/or learn some new skills.
Art Gallery of WA - Art Appreciation Tour FREE
Why green instead of yellow? Why brown and not grey? Don’t know where to start? Have you ever wondered what a painting was saying? Join us at the State Gallery...
Be inspired by the MASTERS!
Living Skills Cost: $5.50
Join the Number 86 Living Skills program, running from 17th June - 19th Aug. Learn how to plan an evening meal, shop within an allocated budget, show you preparation, cooking and cleaning up without the fuss... and at the end of it all you get to enjoy a delicious, healthy meal!

Art Gallery of WA
$11

Stage Make-up (Day 1)

Performing Art (Day 2)

Set Design (Day 3)

OPEN MIC

July Holiday Program 2011

Cambridge