Dear Parents, Students and Friends of John XXIII College

During this last week the College has hosted another excellent Parent Information Session. On Wednesday night the Pastoral Welfare Team presented “Keys for Life” - program sponsored by the School Drugs Education and Road Aware. Parents and young people who are in the “L” plate phase were provided with some excellent, practical advice on how to safely approach Learning to drive. It was a very informative night. At the end of the session I did provide some forward advice that in 2012 it will not be possible to provide parking for Year 12 students. I know that often students look forward to the freedom of driving to school throughout their senior year but next year during the construction of the gymnasium, the College will have very restricted parking. Priority will have to go to staff and parents. I thought it best to give this advice early so our current Year 11 students do not build up their expectations.

ThinkUKnow

The next Parent Information Session will be “THINK U KNOW” which will be held at the College on May 24th at 7.00pm. This will cover areas of cyber safety and parents from all year levels are strongly encouraged to attend.

What is it?

ThinkUKnow was developed in the UK by the Child Exploitation Online Protection (CEOP) Centre to raise awareness of Internet safety and security issues, particularly those which confront young people.

The Australian Federal Police (AFP) and Microsoft Australia have joined together to deliver the Australian ThinkUKnow program.

The AFP and Microsoft Australia will provide two trained volunteers to deliver an Internet safety and security education presentation at John XXIII College.

TIME and PLACE - 24th May at 7pm in the Gonzaga Barry Lecture Theatre

If you would like to attend this presentation organised by the Pastoral Welfare Coordinators please contact Scott Connery at connery.scott@johnxxiii.edu.au

Tuesday evening, the Gonzaga Barry Lecture Theatre was filled with the joyful melodies and rhythms of the Gospel Choir. Under the expert direction of Mrs Rosalie Scott (nee Hampton) the choir performed a wonderful program of gospel and liturgical music. The evening included beautiful visuals, audience participation and featured solo performances from 5 year 12 members; Laura Keely, Joe Ryan, Tess Cohen, Ben Horgan and Nikole Rabeling. These senior students were presented with their Service Awards.

This choir sings at our 8.00am Community Mass every Friday morning. They are a delight to hear in worship or concert! Congratulations to Mrs Scott for the spirit she brings to this ensemble.

Students Attending Therapy During School Hours

Many of the John XXIII College students attend therapy for Speech, Occupational or Educational Support. Ideally these sessions should occur after school hours but when this is not possible parents are required to ensure that:

Schools recognise the valuable contributions provided by specialist services. Acceptance and utilisation of these services as well as the incorporation of their recommendations in a student’s Individual Education Plan (IEP) are at the discretion of the principal. Under the Western Australian School Education Act (2000) the principal has ultimate responsibility for the education programs provided by the school and the school is responsible for all aspects of a student’s program and care during school hours.

Continued overleaf
Congratulations to...Ellie Korn (Yr 8) who competed in the Fremantle Eisteddfod this week and came first in the U/13 piano duet, and second in the eighth grade piano solo section. Well done Ellie!

While parent and/or specialist input is welcome, neither parents nor therapists have responsibility for developing educational programs. Program development and implementation are the responsibility of the class teacher.

While supporting parents to access external service providers schools must maintain the importance and integrity of the school program for each student's development.

While many parents choose to utilise private services, it is difficult for schools to accommodate the various programs and procedures recommended by some private therapists within educational programs provided by the school. It must be noted that schools are education providers not therapy providers.

Private therapy services arranged by parents must normally be provided outside school hours and not on school premises as they may have public liability implications. If therapy is to be conducted outside of school premises, during school hours, parents must notify the principal in writing, stating the purpose, provider and location of the therapy. Principals should respond in writing acknowledging the request whilst considering the Duty of Care requirements.

On Monday evening the Parents' Association had their meeting for the Term. While numbers in attendance were small, the enthusiasm for everything that was happening in the College was inspiring. An enormous thank you to all parents who have supported the Parents' Association levy on the first fee invoice. An important role of the Parent Association is to commit this income to projects around the College. A proforma is available from the website if you would like propose spending on a particular project. Please send your completed proposal form to: The President of the Parents' Association, John XXIII College, PO Box 226, Claremont WA 6910. Each proposal will be considered on merit.

Winter Uniforms

With the cooler, wet weather arriving, it is important to note that the Winter uniform includes a woollen jumper, an optional blazer (which many students are wearing and look fantastic) and a rain jacket. The Year 12's also have a distinctive Graduation jacket.

Rugby, Rowing, Netball, Track Suit Tops etc are **NOT** to be worn with the Uniform.

Together let us seek justice.

Yours sincerely

Anne Fry - Principal

Tuesday Prayer Group at St Thomas

**Please Come...Tuesdays....Prayer Group @ St Thomas**

If you are looking to connect with other like-minded women, who share a Christian spirituality, then please feel welcome to come along to our Prayer Group.

First we enjoy a cuppa, chat and then share moments with God in prayer. It is very casual and there are no expectations...we are happy just to be with God for about 1 hour a week, in fellowship with other women. You may be struggling with a situation, or just want to give thanks, it is refreshing to hand it over to God. "No experience required".

Where: St Thomas meeting room (adjacent to church). College Rd Claremont.

When: We meet every Tuesday 9am for a 9.30am start.

Queries: 04385 58788- Julie

Congratulations to............

Ellie Korn (Yr 8) who competed in the Fremantle Eisteddfod this week and came first in the U/13 piano duet, and second in the eighth grade piano solo section. Well done Ellie!
Dear Parents

The staff has been very busy discussing upcoming changes with reporting and the introduction of the national curriculum. The reports for this year will be slightly different from previous years. As you may be aware the Australian Curriculum Assessment and Reporting Authority (ACARA) released the first draft of the National Curriculum earlier this year. The Catholic Education Office of Western Australia has confirmed that A to E grades would be adopted in readiness for the implementation of the Australian Curriculum, aligning Catholic schools with the achievement standards of the Department of Education of Western Australia and the other states of Australia. We have been reporting to you by advising how your child is going in relation to an end of year target, e.g. “At Target” or “Progressing towards Target.” As from the next report issued at the end of this term we have to report on children’s achievement using grades A to E for Years 3-6.

The A - E grades are:
- A: Well Above Target;
- B: Above Target;
- C: At Target;
- D: Below Target and
- E: Well Below Target.

These replace the achievement descriptors which were used on the 2010 school reports. More information will follow regarding the new reporting approach.

It was wonderful to see many Kindy parents at the occupational therapy workshop on Tuesday night. We hope you gained valuable strategies to assist your child with their fine motor skills. We encourage all Kindy parents to join Sue Beurteaux from Gymworks for the next session on Tuesday 24th May at 7pm.

Some important reminders for Grandparents’ Day on Friday 27th May:
- 8.50- 9.15am - Visit to Grandchildren’s classrooms
- 9.30am - Mass in the College Gymnasium.
  - Followed by morning tea in Roncalli Hall

Special parking arrangements have been made on the oval – please remind all Grandparents to enter off John XXIII Avenue.

The rehearsals for the 2011 Year Three Musical, ‘Queen of the Bees’ are well underway! The children are busy preparing for the musical and there are many Year 3 parents working very hard behind the scenes to organise costumes and props. Special thanks to the Dads that are building the set this weekend.

Kind regards

Ms Antoinette De Pinto - Head of Primary
Confidence, Character and Resilience

This week’s article from Michael Grose focuses on developing confidence, character and resilience in our children. Michael believes these are the qualities children need to thrive.

Currently there’s a great deal of confusion about the best way to raise kids. The perception that the world is a dangerous place is causing us to over-protect our children. We have a greater propensity than our own parents did to satisfy our children’s material demands, so we run the risk of raising an indulged generation.

Many children grow up with an exaggerated sense of entitlement to rights, freedoms and goods, which are often beyond their means or grasp. In wanting what’s best for kids we do run the risk of doing too much for them, giving them too much and also removing all risk from their environment.

If we are to prepare children adequately for the future then parents need to take a step back and provide an environment that develops their confidence, their character and their resilience.

It is these three qualities that will enhance children’s prospects of future success in all areas of life, including their relationships, their family and their future working lives.

The development of one impacts on the others. When kids develop a greater sense of self-confidence they usually behave better and they are more likely to bounce back from setbacks, particularly social injustices.

Confidence

Confidence is about taking your rightful place in the world and grabbing your rightful space. It is about making the most of the opportunities presented to you. Confident kids take more learning risks and are likely to challenge themselves more than kids who are low on confidence. They are less likely to place limits on themselves or their achievements. Confidence is so crucial today as so many kids are anxious and fear failure.

Character

Character refers to the attitudes and behaviours a child develops that maximise his or her success. Personality may attract initial attention but it won’t guarantee success. Character more than likely will. Character has greater substance and depth. The development of depth of character in children is at the heart of effective child-rearing. Character is about doing what’s right, not what’s easy.

Resilience

Children need to be resilient. They need to be able to bounce back from life’s bigger and smaller setbacks. They need to experience the gamut of emotions that come with loss, failure, disappointment and other childhood hardships, frustrations and difficulties they routinely face so they learn they can cope when life doesn’t go their way. Resilience is linked with good mental health habits and also with a child’s success.

These three qualities don’t develop in a vacuum. They may develop by accident but it wouldn’t count on it. They best develop in an environment where parents purposefully adopt principles and techniques that promote them.

Using large family principles is at the heart of the thriving way of parenting. It’s not a return to the past. Rather, it’s recognition that if we are to prepare our children adequately for the future, then we need to step back and provide an environment that develops their confidence, their character and their resilience. These qualities will enhance children’s prospects of success in all areas of life in this constantly changing world.

Parents can find out more about the Thriving Way of parenting in my new book "Thriving! Raising exceptional kids with confidence, character and resilience." It’s available at www.parentingideas.com.au

Published by Michael Grose Presentations. All rights reserved. For more ideas, support and advice for all your parenting challenges visit: www.parentingideas.com.au

On Tuesday 31st May it is Compasssion Day and we are asking everyone in the primary school to wear their favourite pyjamas to school.

It is hoped each child will wear their pj’s to school for the entire day and also bring along a donation.

The funds raised will go to the Archbishop’s Life-Link Caring Agencies who care for people who are homeless, lonely and sick.

Please show your support and give generously.
HEALTH INFORMATION

Allergy Awareness
The College has several students who have severe allergic reaction to nuts and other allergens. This reaction is called **Anaphylaxis**. It is a severe, rapidly progressive allergic reaction that is potentially life threatening and requires urgent treatment. The most common allergens in school aged children are peanuts, tree nuts, eggs, cow’s milk, fish and shell fish, wheat, soy, sesame and certain insect venom (particularly bee stings).
The College has Anaphylaxis Guidelines which implement practical strategies to minimise the risk of exposure to known allergens for our allergic students. John XXIII College is an “allergy aware” school, the College can never totally eliminate the risk of an anaphylaxis and we cannot guarantee a totally allergen free environment. The key to prevention of anaphylaxis in schools is knowledge of the student who has been diagnosed as at risk, awareness of allergens, and prevention and avoidance of exposure to those allergens.

As a preventative measure could we please ask you to protect the students in our College who are at risk of anaphylaxis by:

- Not sending food to school which has peanuts or tree nuts (e.g. hazelnuts, cashews, almonds) in the ingredients list.
- Teach your child to respect children who have food allergies.
- Teach your child not to share **food**, drink, food utensils or containers with anyone.
- Encourage your child to wash their hands before and after eating.
- Ask your child to get help immediately if their allergic schoolmate gets sick.
- Explaining to your child that teasing an allergic schoolmate is bullying and could be life-threatening.

If your child has a severe Food Allergy:

- Teach your child not to share food, drink, food utensils or containers.
- Teach your child to wash hands before and after eating.
- Food for your child should be supplied from home
- If students with food allergy in primary school are allowed to make a canteen purchase the parent of the student with food allergy should check the order or visit the canteen and check suitable safe foods prior to the child making any purchase or order.
- When a child with a food allergy in primary school has a lunch order could parents ensure their food allergy is **written in ‘red’** on lunch bag.
- If your child has a food allergy, teach them not to have foods that may trigger their allergy. If they are unsure what ingredient is in a food, they should not eat it.
- Parents are advised that your child should carry their adrenaline autoinjector on them when age appropriate to do so.
- It is recommended that students with severe food allergies wear a medic alert bracelet/necklet.
- Educate and empower your child to manage his/her allergy.
- For more information on allergies go to: [www.allergy.org.au](http://www.allergy.org.au)

Chevron Focus Environment Photographic Competition
The 2011 Competition is now open, with entries closing on Monday 25 July 2011.

This competition is open to all Western Australian school students from years 4-12, and is aimed at educating young people about protecting and managing the environment. There are $30,000 worth of prizes to be won.

There are three subject categories for 2011 entries:
1. Nature’s Mood
2. Animal and Plant Habitat
3. People and the Environment

For further information check out the website given below, or contact Ms Webb in the Science Department. [http://www.chevronaustralia.com/community/environment/focusenvironment.aspx](http://www.chevronaustralia.com/community/environment/focusenvironment.aspx)
Read & Write Workshop

Read & Write GOLD is an award-winning software product, designed to support students of all ages who require extra assistance when reading or composing text. The software allows students to develop their literacy skills and enjoy greater independence.

The high school has been using this software with great success and is now running workshops to introduce this valuable tool to parents of primary and secondary students on the following dates:

- Tuesday 24th May 9 -1.30pm  -  In the Gonzaga Barry Lecture Theatre
- Monday 30th May 1.30 – 3pm -  In the Gonzaga Barry Lecture Theatre

Even if you have attended a workshop before, please consider coming to hear the latest updates for this fantastic software.

Judy McLean
Learning Enrichment Co-ordinator – Secondary

Anaphylaxis Action Plan Update

The Australasian Society of Clinical Immunology and Allergy (ASCIA) have revised previous 2009 version of Anaphylaxis Action plans.

The following amendments have been made to the 2009 versions:

- "Confirmed allergens" has been replaced “Allergens to be avoided” as the new wording implies that allergens are medically confirmed.
- “Family/emergency contact name (s)” has replaced “family/carer name (s) as “carer” had the potential to be confused with the “carer” who works in childcare.
- “Loss of consciousness and “collapse” are similar, therefore “loss of consciousness” has been replaced with “persistent dizziness” which addresses the concern that this early sign of anaphylaxis may be overlooked and that this could potentially delay giving an adrenaline auto injector until the individual collapses.
- In the 2nd set of actions “lay person flat and elevate legs. If breathing is difficult, allow to sit but do not stand” has been replaced with “lay person flat, do not stand or walk. If breathing is difficult allow to sit.” Neither walking nor standing are recommended during anaphylaxis and this step has been reordered to appear as the 1st step to reflect the importance of posture.
- The ASCIA Action Plan for Anaphylaxis – Insect Allergy (yellow) has been deleted and information specific to insect allergy has been included in the personal (red) plans. A single Action Plan can therefore now be used for individuals with food and insect allergies. This also reduces the total number of ASCIA Action Plans.
- “insects” has been underlined to emphasise this in “abdominal pain, vomiting (these are signs of a severe allergic reaction to insects.”
- “any one” has been underlined to emphasis this in “watch for any one of the following signs of Anaphylaxis

For further information regarding these amendments go to: [http://www.allergy.org.au/](http://www.allergy.org.au/)

Thankyou - Jenny Hill (College nurse)
Drama and Music Report - Term 1, 2011

DRAMA
First term for the Drama department is all about the School Musical. This year they presented the classic drama West Side Story and what a fabulous show it was.

Even though a virus affected numerous cast members and support crew and forced the unprecedented cancellation and rescheduling of one of the nights, approximately 2,250 people attended the 5 performances.

Technically one of the most difficult musicals that has been staged it involved 105 students spread over cast, backstage and makeup, an orchestra that included current and former students and teachers. There was also an army of parents, past and present, providing food, dressing kids, doing hair and serving refreshments at intermission.

We have to acknowledge Mr George Tsakisiris, (Director) Mrs Toni Strong (Orchestra), Mrs Juliet Owen (Choreography), Mrs Niki Browne-Cooper (Production Manager), Ms Mindy Toleman (Make-Up) and Ms Kiri Moore (Costume and Set Design). These staff members devote hours of their own time for the production. Also Mr Ben Fry who provided lighting and assisted with set design. This was Ben’s 11th John XXIII College musical and he is off to London. We wish him well in his new venture.

We would also like to thank Mr Ric Del Pizzo and Mr Wayne Burke for the hours that they put in for front of house and intermission refreshments.

MUSIC
The music department has been busy with two twilight recitals during first term to showcase the wonderful talents of individual students.

The Autumn Soiree in April, which is usually an outdoor concert, had to be hastily moved indoors due to an impending storm. This in no way distracted from the wonderful performances of the school ensembles of bands and choirs.

Friends of Music and Drama

Dance Program Opportunity at John XXIII College

I am delighted to offer students in both the Primary and Secondary schools an opportunity to audition for a Dance Program.

Mrs Ruth Bott is a Dance Teacher with extraordinary credentials and experience with school dance programs. Most recently, Ruth worked with the very highly regarded Trinity College dance students. Ruth has expressed a great enthusiasm to now work with a co-educational group. Her style is definitely ‘contemporary dance – theatre’ and she places great emphasis on the student’s own choreography.

In the first year, the College will offer one Year 3 – 6 group and one Year 7 – 12 group (approximately 30 students in each group). Auditions will be based on creative expression, coordination and skill, confidence, musicality and commitment.

Auditions details were to be advertised this week, however information regarding auditions is still being finalised and will be published in the Newsletter as soon as possible.

Rehearsals will ‘most likely’ be before school. The day of the week is still being finalised around venue availability.

7.00am – 7.50am – Secondary Students
8.00am – 8.50am – Primary Students.

Mrs Anne Fry, Principal
Invitation

Year 4 Parent Function

**Date:** Saturday 21st May  
**Time:** From 7:30pm  
**Location:** Jim and Sam  
Koios’ House  
20 The Marlops  
Mount Claremont  
**BYO:** Drinks and plate of food to share  
**RSVP:** By the 18th May  
jkoios@bigpond.net.au  

We hope to see you there!  
Sharyn, Siobhan and Sam
Dads’ Matters
Useful Stuff for Dads who have Kids with Special Needs

Evening Series
Two series of four evenings for dads of children with special needs, providing an opportunity strictly for dads to:
- have a night out and meet other dads who have special needs children
- hear from guest speakers who work in the area of fathering and men’s health.

Each evening will include a brief presentation from a keynote speaker or panel of dads and time for discussion. Finger foods will be provided. Dads will be able to buy their own drinks from the bars at each venue.

Dates and Topics
TIME: 7PM: Registration, finger food & chat. Speaker / panels & discussion: 7.30PM – 9PM.

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<tr>
<th>Wk</th>
<th>Speaker &amp; Topic</th>
<th>TUESDAYS Maylands</th>
<th>WEDNESDAYS Fremantle</th>
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<tbody>
<tr>
<td>1</td>
<td>Julian Krieg</td>
<td>24 May 2011</td>
<td>3 August 2011</td>
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<td>Dads Matter: The unique contribution a dad can make in the life of a child</td>
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<td>2</td>
<td>Gary Segal</td>
<td>31 May 2011</td>
<td>10 August 2011</td>
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<td></td>
<td>How do you get on with services assisting your child and how can they do better?</td>
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<td>3</td>
<td>Parent Panel</td>
<td>7 June 2011</td>
<td>17 August 2011</td>
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<td>Advocating for your kids – a parent perspective</td>
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<td>4</td>
<td>Panel Session</td>
<td>14 June 2011</td>
<td>24 August 2011</td>
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(See over for Speaker, Venue and Registration Details)

These events are supported by the Channel 7 Telethon Trust
About our Guest Speakers and Host for the Evenings

Julian Krieg is the son of a farmer, husband of one wife, father of three sons and grandfather of nine and last of all father-in-law to three independently spirited women. In spite of this he maintains a relatively independent spirit and has a passion for improving the opportunities for people to understand and cope with their changing circumstances. Julian has a background in education. Julian has extensive experience working with people and has a wealth of experience in educating and understanding boys and men. Julian works specifically in men’s holistic health and suicide awareness. He is currently employed by Wheatbelt Men’s Health (Inc) as a Community Educator.

Gary Segal has been the program leader of Meerilinga’s Dads in the Early Years service for the past 4 years. Gary provides information, training, and support for family services staff (mainly women) serious about their services becoming more dad-friendly. He also provides information and support for fathers themselves, including establishing and facilitating the “Meerilinga Playdads Playgroup” in early 2008, one of only a handful of such groups for fathers and children in WA. Outside Meerilinga, Gary co-founded the “Vincent Men’s Group” in 2001 and the group is still going strong. He has recently been a board member of the not-for-profit community organisation Men’s Advisory Network (MAN). Gary has studied at tertiary level in marketing and social science. He is a single dad of a 15 year old son, so has survived the early years and is now dealing with teenagerness.

Noel Giblett is an individual & relationship counsellor in private practice with a passion for men’s issues. Noel conducts workshops & retreats addressing aspects of manhood and men’s growth. He is married and the father of two teenage children and a fluctuating number of pets. Noel will host the evenings.

Venues

Maylands – Tuesday nights
Swanbank Bar & Cafe
Maylands Peninsula Golf Course
Swanbank Rd, Maylands
(parking across the road)

Fremantle – Wednesday nights
Rosie O’Grady’s Irish Pub (Curragh Room)
23 William Street
Fremantle

Registration

Registration is essential for catering purposes.
Telephone: 08 9340 8094
Freecall: 1800 066 413
Email: kalparrinwa@health.wa.gov.au

There is no fee, although participants are encouraged to support Kalparrin by becoming a Kalparrin member (annual family membership $16.50). You can join by visiting www.kalparrin.org.au/Membership.

Watch out for our Dads Matters One-day Event
Saturday 12 November 2011

These events are supported by the Channel 7 Telethon Trust
Careers Corner

Year 10 Career Education and Subject Selection
All Year 10 students will sit a career profile assessment this term through their Career Education classes (one lesson per cycle). Sample 8 page reports from MyCareerMatch can be viewed at [http://www.mycareermatch.com.au/](http://www.mycareermatch.com.au/). There could be some useful tips in the report regarding approaching Year 11 and 12 subject selection time and the website has very useful parent pages. Please ask your son or daughter for a copy of their report after they sit the profile as it is emailed to them instantaneously. Ms Hammond also receives an email copy of each student’s profile and sends it to House Coordinators. This assists us in our counselling of students at this time ([hammond.sarah@johnxxiii.edu.au](mailto:hammond.sarah@johnxxiii.edu.au)).

Year 11 Preparation for Examinations
Students of Year 11 have their first set of senior examinations beginning Tuesday 7 June. This is now two weeks away. Very good advice is available from the University of New South Wales Learning Centre at [http://www.lc.unsw.edu.au/olib.html](http://www.lc.unsw.edu.au/olib.html) regarding note taking, essay writing and specific exam skills. The most effective study is that which is ‘active’ – i.e. writing information down, creating diagrams and mind maps, drawing tables, setting facts to music, creating acronyms to remember key lists, practice of past exam questions in specific time frames. Very little of this requires internet access – so consider moving the computer away from the study area or turning off the wifi access at a specific time. It is a good idea by now for a student to have ‘ramped up’ their time allocation to ‘study’ rather than homework at this time and reduced their social activities and part time work commitments so that they can have some down time to allow material to synthesise in the brain.

If exam anxiety and stress is an issue, please consider speaking to the College Counsellors for assistance. A worthwhile online unit in ‘Making exam anxiety work for you’ is available from the University of South Australia ([click here *](#)).

ECU Pathways to careers information evenings
In May and June, ECU will be hosting events specifically for students who are interested in a career area but may have a hard time pinning down exactly which career they would like to pursue. The information sessions are for students of all ages and their parents. These events include an optional campus tour, along with information about the industry area and the different courses and careers within that area.

- **Pathways to Government, Law & Justice**: Wednesday, 1 June
- **Pathways to careers in Communication & Creativity**: Thursday, 2 June
- **Pathways to careers in Health Studies**: Wednesday, 8 June
- **Pathways to Science, Mining & Energy**: Monday, 13 June
- **Pathways to Sports**: Tuesday, 21 June
- **Pathways to Teaching, Children & Communities**: Wednesday, 22 June

Year 12 Students seeking alternative University entry
The University of Notre Dame Australia will be offering a July school holiday program for current Year 12 students. The course will be of particular interest to students completing stage 1 courses or less than four Stage 2/3 courses (i.e. no ATAR).

The course, *Learning Skills* will be offered in the week commencing July 18 2011, with daily classes from 9.30am – 1.30pm. The target group for this course is students who are likely to enter university through an alternative entry pathway, such as Notre Dame’s bridging courses – the Tertiary Enabling Program (TEP) or Foundation Year Program (FYP).

The course will focus on skills of benefit to all students, including:

- Effective study techniques
- Organisational skills
- Use of study groups
- Reading and writing skills for university work

The week would simulate the life of a university student, and the adult learning approach taken at university. Classes will be presented by experienced university staff who teach first-year university students in a range of courses. The course fee is $75. This is a Curriculum Council endorsed WACE course, with the program code CNDLS.
Musical Notes

Twilight Recital
Sunday 29 May – 5:30pm – Gonzaga Barry Lecture Theatre.
Entry forms due in by Wednesday 25 May.

JTC Music Eisteddfod
Forms are now available and need to be back by 10 June.

Mrs Toni Strong - Director of Music

2011 Entertainment Books

All pre-purchased 2011 Entertainment Books are now ready for collection at ADMINISTRATION. This includes those who have purchased online. A list of purchasers is held at reception for you to sign off when you collect your book. Thank you very much for your support of Ward House fundraising for Sr Trish’s school in Vietnam. There are still a few books available and cash, credit and eftpos facilities are available at the school office.

WAYS/WAPSO 21st ANNIVERSARY CELEBRATION - CALLING ALL ALUMNI

WAYS (WA Youth Strings), formerly known as WAPSO (WA Primary Schools Orchestra), is celebrating their 21st anniversary with a special concert to be held on 22 September at the Perth Concert Hall.

We would love to have all past members join in this special celebration together with the 2011 members; Gunther Frey, who started WAPSO 21 years ago; Ashley Arbuckle, musical director of WAYS and Sarah Clare, musical director of Junior WAYS. Shaun Lee-Chen and Erin Chen, former WAPSO members, will also be performing. More information is available in the attached letter.

WAYS is now forming an orchestra of WAYS/WAPSO alumni to perform in the anniversary concert and we need your support to set up an alumni register and to be part of this orchestra. So if you are an alumni of WAYS or WAPSO, please download the registration form from our website, www.wayouthstrings.org.au and email it to secretary@wayouthstrings.org.au. And kindly help us to spread the news and ask as many past members as you can to register.

Ms Sarah Hammond - Careers Counsellor

Careers Corner (contd)

Students who successfully complete the course and maintain full attendance, achieving a final mark of at least 65% will be able to use this course to achieve ‘advanced standing’ (credit) at this University for EP001 Learning Skills, a required course in both the Tertiary Enabling Program (TEP) and Foundation Year (FYP). There are significant personal, financial and course benefits to receiving advanced standing for a unit of study. Further, those students who complete this course, and meet the academic requirements will receive special consideration if applying to enter either TEP or FYP. Contact Genevieve Sadler, Assistant Manager, Admissions Office, to enrol or find out further information 9433 0538 or genevieve.sadleir@nd.edu.au. There are also flyers available from the College Careers Counsellor on hammond.sarah@johnxxiii.edu.au.
ALUMNI

Volunteers are worth their weight in gold!

Shirley Nuttall nee Scott (Class 1988) has been working casually with the Alumni Development Officer, Anna Gingell for the past three years. Shirley’s main task has been to assist with database management for reunions. For the next two weeks Shirley will be in the Alumni Office updating the database in preparation for the next edition of Heritage Magazine. If you are part of the John XXIII Alumni community, please go to www.johnxxiii.edu.au/AlumniAssociation to log in and update your information to receive copies of Heritage, invitations to attend reunions, join competitions etc.

Anna Gingell nee Muir (Class 1978) ADAPEM Alumni Development Officer

Fujimi High School - John XXIII International Exchange

In Term Three, the College will have 35 students from Fujimi High School in Tokyo, Japan visiting for a period of two weeks, from Sunday 31st July to Saturday 14th August. We would like to invite your family to host one of these students.

The students will be attending John XXIII College daily and will require transport to and from school, accommodation and food. They can travel on public transport with their host brother or sister. The students pay $140.00 per week to each host family to assist with expenses.

Whilst the students are in Australia they participate in a wide range of sightseeing activities during the school day so their life with host families does not necessitate you showing them the sights of Perth and Western Australia. The students most enjoyable and engaging experience is spending time with families and being involved in activities around the house.

All the students will be females aged approximately 15 years and have learnt English for three years. If you have either a spare bed in a girl’s room or a spare bedroom then we would very much appreciate your willingness to host one of these Japanese students. This will be a wonderful opportunity to provide hospitality for someone from overseas, make new friends and get a taste of life as an exchange student.

Please follow the attached link www.johnxxiii.edu.au , to download an application form. We will be presenting further information about the program and hints for having an exchange student. However, in the meantime, if you have any questions or concerns regarding the Fujimi High School please email us: Shane Glass: glass.shane@johnxxiii.edu.au and/or Glen James: glenjd@arach.net.au

If you would like to host a Fujimi High School student please return the Host Family Information form and photo/image of your family to Shane Glass, the Languages Department, Student Reception or via email no later than June 10th.

Thank you for your support.

Ms Shane Glass Learning Area Coordinator Languages
Ms Glenda James Coordinator of Fujimi Exchange

Parents of Year 11 and 12 Students

The students have been issued with a Semester Examination Timetable and a document titled “Frequently Asked Questions about Examinations”. They have been encouraged to read through the information very carefully and ensure that they are familiar with Examination procedures and when and where their examinations are scheduled. Both of these documents have also been posted on the College Website. An Assembly will take place for both year groups where the students will have the opportunity to ask questions.

Robert Novacsek
Deputy Principal, Studies
Congratulations to Luca Albano. Luca recently played in the State Water polo team during the last school holidays. As a result of his performance he has been chosen in the Australian Team to play in next year’s world championships.

NAS Sport Term 2 (Yr 7 - 12)

NAS teams for Term 2 are currently being finalised. Students involved in NAS Sport will receive a letter outlining the commitment and details of fixtures. Information regarding NAS can be viewed in the Sport section of the College website.

ACC Inter School Cross Country

Cross Country training is continuing on Tuesday and Thursday mornings. Training is open to all students. Copies of the program can be picked up from the PE office or viewed on the College website.
The ACC is calling for player and umpire nominations for the ACC representative girls hockey/soccer teams & boys tennis/soccer teams to tour Beijing in April 2012. Selection trials will take place in May, with training beginning in June. Nominate on-line through the ACC web site prior to trials. Nomination fee $10 payable to school sports coordinator.


No late nominations will be accepted.

Nominations close **Tuesday 17th May 2011** – please circulate information through your school newsletter, website and sports office.

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**Schedule of Tour**

Tour Dates: 6th to 14th April 2012
Approx. cost: $4094 (all inclusive)
Teams: Four teams, U/18 as at 1st January 2012
Must be a current student in 2012

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Tour Highlights include:

- 5 competition games, with Chinese and/or other travelling international teams.
- Three meals daily including a Welcome Banquet with a Chinese cultural presentation and an Official Tournament Dinner and awards presentation ceremony including a team cultural presentation. All breakfasts are Western food. Other meals may be either Chinese or Western or Chinese/Western.
- Sightseeing program to Great Wall, Tiananmen Square, Forbidden City, Hutong Tour, Silk Factory, Tea Ceremony, Summer Palace plus Acrobatic show, Silk Market (or similar), Wangfujing St.(or similar), Qianmen St. and the Olympic venue (Birds Nest)....and more....

For more information contact the ACC on 92415200 / 92415202