

JOHN XXIII COLLEGE
Mt Claremont,
Perth, Western Australia

School Performance
Data 2011



PERFORMANCE DATA 2011

Dear Parents, Friends and Associates,

It is my privilege to present the Performance Data and Annual Report for 2011 on behalf of John XXIII College.

Throughout the year the collaboration of staff, students and parents allowed for many extra-ordinary experiences which enriched the pastoral, academic and spiritual growth of our students. Much of the College planning during 2011 has been guided by the results of a very large parent satisfaction survey commissioned by the College through MMG. It demonstrated the very high levels of satisfaction parents have in the operation of the College and also brought into focus the areas which require further development and resourcing.

The 2011 year also saw significant refurbishment and building within the College. The first stage of the Capital Development Plan commenced and this involved the building of a new Kindy room to allow for expansion of the Early Childhood Education for 4 year olds; the refurbishment of the Xavier Wing for Learning Enrichment and Faith and Justice and the refurbishment of the Mary Ward Primary Centre (Special Education). Air conditioning was installed in all Primary classrooms and another Secondary Block. This leaves now only two blocks to complete in 2012/2013 before the entire campus is air conditioned in accordance with high standards of sustainability and energy efficiency. The long awaited building project partially funded by the Federal Governments' Primary Schools of the 21st Century commenced. This will include the building of a magnificent gymnasium and associated sporting facilities with dedicated areas for our younger students.

I am proud to report on a very successful and productive year in the history of John XXIII College. The year saw us celebrate our 25th anniversary of the move to our Mt Claremont Campus. In that time the Campus and Community has matured into a very recognised and highly regarded K-12 College.

Yours sincerely,



Mrs Anne Fry
Principal

* Photos accompanying this report highlight the wide range of sport and recreation opportunities available at the College.

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THE ROLE OF THE COUNCIL IN 2011

Governance of the College is undertaken by the John XXIII College Council. The Council is an incorporated body and conducts its affairs under the John XXIII College Inc. Constitution. This model is similar to what has been implemented in other Jesuit and Loreto schools in Australia.

The Council comprises of at least 8 members and may not have more than 14 members. There is a nominee of the 'Archbishop, the Provincial of the Institute of the Blessed Virgin Mary and the Provincial of the Society of Jesus. The remaining members are either current parents and/or past students at St Louis, Loreto and John XXIII.

The Council governs in accordance with the philosophy and goals of Ignatian education and in collaboration with the Principal, formulates policy to ensure the College's educational and financial well-being in accordance with its mission.

This year 3 new members were appointed. Fr Joseph Sobb SJ, who represents the Provincial, Society of Jesus, Ms Margaret Herley, former Principal of Iona and currently Director of Secondary Education at Curtin University and Mr Paul Riethmuller, Managing Partner, Blake Dawson.

The Council met on seven occasions this year and year started with Council members providing information sessions on the draft strategic plan to all parent information evenings held in February and the Parents' Associations. The strategic plan for 2011- 2015 has been approved by Council and the key reporting metrics. The metrics are designed to ensure that there is ongoing reporting to and monitoring by the Council of the implementation of all aspects of the strategic plan.

Linked to the strategic plan will be the follow-up work from the independent MMG parent survey that was conducted in the middle of the year. The results in the main support the view that the College is succeeding in meeting parent expectations in most areas. The area of sport did not meet parent expectations and Council has considered that this area will be reviewed over the next year.

We are fortunate to have the Catholic Education Commission's input with this initiative. The Council committees comprise of Council members, non-Council members and senior staff. This is now the main on the Council. At the moment there is a strong cohort of individuals that may serve as Councillors in the future bringing a range of experience and skills in planning, construction, finance and risk, senior executive management, law and education.

FINANCE AND RISK COMMITTEE

The Committee had 8 meetings through the year and it was primarily to oversee governance of the College in relation to the financial and risk management of all aspects of the College's activities. The Committee key strategic and operational issues were reviewed, including:

- meeting with the external auditors to discuss the unqualified audit report;
- assessing the short and long-term financial requirements of the Capital Development Plan;
- regular monitoring of the actual financial results and key performance indicators as they related to the annual budget;



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- overseeing the effective implementation of the financial section of the Strategic Plan and the risk management policies and processes;
 - ensuring assets are adequately and appropriately managed and insured;
- And
- supporting the College Council in deliberations regarding the College Foundation, policy frameworks for the Committee and succession planning for the Committee.

"At the moment there is a strong cohort of individuals that may serve as councillors in the future bringing a range of experience and skills in planning, finance and Risk, senior executive management, law and Education."

With several significant projects currently well underway, the College will be fully utilising the Federal Government's Building Education Revolution grant over the coming monies to complete the extension to the gymnasium, the Capital Development Plan projects and, over time, improving the air-conditioning of many areas of the College. Environmental sustainability was further enhanced through the utilisation of Management continues to be a key area of focus for the Committee and an external consultancy firm has been engaged to review and benchmark the effectiveness of the College's management of various risks. The College's finances continue to be soundly managed and are tracking slightly ahead of the forecast balanced budget as at 31 October 2011. In addition, the Committee and the Council are mindful of the political landscape including the possible change to the level of funding from the Federal Government from 2012 onwards.

PROPERTY & PLANNING COMMITTEE

The Committee met 6 times this year and the key projects commenced were:

- Renovation of the Xavier Wing to incorporate student service areas of Learning and Enrichment, Counselling, Faith & Justice, Religious Education and Chaplain and Careers services;
- The upgrade and extension of the Primary Mary Ward Special Education
- The construction of a new kindergarten classroom and facilities to enable increased hours for 4 year olds required by 2013;
- The external-repainting of the school including all colonnade rafters, external doors, and columns;
- B Block Common room was renovated for temporary accommodation for classes that were to be relocated to it during 2011;
- B Block toilets were renovated;
- Fall Injury Prevention System for roof access on all buildings.
- The sewer diversion in preparation for the gymnasium building project was completed.

The planning, documentation and tender for alterations and additions to the College gymnasium to double its size creating a new multi-purpose facility for, all of College assemblies, Masses, sporting and Community activities were also completed. This project is currently receiving tenders for construction.

All projects are undertaken having input from the College's sustainability committee (established in 2010). This committee's role is to assist the Council in identifying and implementing whole of College sustainability initiatives for buildings, grounds and teaching and learning.

By the end of 2012 many of these projects are scheduled to be completed. There has also been increasing engagement with the local authority on a range of planning and



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environmental issues relevant to the College and the local community. The College regards engagement with its neighbours as important, particularly in relation to the use and development of sites adjacent to it.

With all the project activity around the College grounds at the moment it should also be noted that the day to day activities of our students and staff continue to be equally active with students, staff and parents supporting and participating in many activities which are illustrated in the following pages.

Finally, during Founders' Week, the Council held the second dinner for Council Alumni. It is important to acknowledge the vision that the former Council had when it purchased the land where the College is located 25 years ago. It is always a pleasure to welcome them back to the College and outline the current vision and projects that this Council is embarking upon. If it was not for former Councillors' enthusiasm and ongoing support for the College, we would not be where we are today.

In completing this report, I would like of all Council and Committee members to the College, the strong leadership of the Principal, Mrs Anne Fry, and her staff, particularly Mr Des Hardiman, in implementing the Council's objectives and plans. A special acknowledgement is extended to the broader John XXIII College community for your contribution to our College and students this year and your continuing support.

Mary Woodford Chair

COUNCIL FINANCE & RISK COMMITTEE MEMBERS

Mr John Bouffler, Chair
Mr David McMahon
Mr Evan Salt
Professor Celia Hammond
Ms Nicole Feely
Ms Mary Woodford*
Mrs Anne Fry**
Mr Andrew Watson**
Mr Des Hardiman**

PARENT ASSOCIATION EXECUTIVE

Mr Mark Jackson (President)
Mr Pat Cesare
Ms Tracy McLaren
Mr Glenn Van Vlemen
Ms Catherine McMahon

PARENT AUXILIARY

Mrs Paula Hackett
Ms Tracy McLaren

COUNCIL PROPERTY & PLANNING COMMITTEE MEMBERS

Mr Paul Rossen, Chair
Mrs Rommie Masarei
Mr Paul Riethmuller
Mr Peter Mott
Mr Julius Matthys
Ms Lisa Engelbrecht
Mr Phil Oates
Mr Eamon Broderick (College Architect)*
Ms Mary Woodford *
Ms Antoinette De Pinto*
Mrs Anne Fry **
Mr Des Hardiman**
Mr Jim Pearson**
* May attend all committee meetings
** Attends all committee meetings

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College Profile

John XXIII College is a Catholic co-educational, single campus College with an enrolment of 1510 students from Kindergarten to Year 12. The College is blessed by the stories of our three founders - Blessed John XXIII, St. Ignatius of Loyola and Mary Ward. All our Founders were open to innovation, growth and change within the Catholic Church. The College is strongly supported by the Sisters of the Institute of the Blessed Virgin Mary (Loreto) and the Society of Jesus (The Jesuits).

John XXIII College is a non academically selective College that offers a comprehensive academic program. There is a strong commitment to personal excellence for all students. A very special feature of the College is the inclusive enrolment of children with physical and intellectual disabilities.

A broad range of extra-curricular activities is offered to students and the College has an excellent reputation and specialist teachers in Drama and Music. Opportunities to participate in team sports are available in well organized inter-school competitions and carnivals. Christian Service is an integral part of our program as well as a systematic Religious Education program from K-12. Pastoral Care is embedded in all aspects of the college program.

At John XXIII College, our Vision and Mission Statement proclaims:

"In the spirit of John XXIII, Mary Ward and Ignatius Loyola, our College seeks to develop people of competence, conscience and compassion who are committed to God and the service of others."

The College Aims to...

- Be a God-centred community
- Encourage the pursuit of excellence
- Challenge the College community to seek justice and give service
- Provide a high quality education
- Stimulate enjoyment in learning
- Achieve a high standard for entry to tertiary education
- Provide a well-rounded education
- Provide opportunities in sport and the visual and performing arts
- Provide high quality pastoral care for all
- Be a happy and caring community
- Provide support and stimulation to challenge the individual to a life long pursuit of truth, goodness, beauty and justice
- Manage resources efficiently.



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Professional Engagement

The single biggest variable in the effectiveness of a school is the impact of the teaching staff. The teaching staff and support staff at John XXIII College are excellent and they contribute generously in and beyond the classroom.

- **Staff Attendance**

The average attendance rate for staff at John XXIII College for the 2011 school gazetted year was 78.5% (Primary) and 90.5% (Secondary) (The figure for Secondary included support for long term illness of staff member)

- **Staff Retention**

The proportion of teaching staff retained in the programme year was 89.80% (this does not include those who left the College in a temporary capacity)

- **Teacher Qualifications**

The full list of the 2011 teaching staff and their qualifications is provided below. This

Primary Teachers

Name	Surname	Qualifications
Helen	Aghdasi	Orientation Bachelor of Arts Diploma of Education
John	Alderman	Accreditation ti Teach RE Orientation Advanced Skills Teacher Diploma of Teaching Grad. Dip in Computer Teachers Higher Certificate
Genna	Beros	Bachelor of Education Medical Imaging Science
Ruth Florence	Bott Burke	Accred to Teach RE Renewal Bachelor of Education Diploma of Education
Simon	Casey	Accreditation B Accreditation C Bachelor of Education Diploma of Education
Simonette Caroline	Chiappini Cibesku	Bachelor of Education Bachelor of Psychology Grad Certificate Special Needs Post Grad Cert. of Education Post Grad Dip Psychology
Adriana	Coniglio	Accreditation A Accreditation B Accreditation C Bachelor Of Arts (Education) B.Ed (Religious Education)



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Catherine	De Campe	Accreditation B Bachelor of Education Diploma of Teaching Faith Story and Witness
Antoinette	De Pinto	Bachelor of Education Diploma of Teaching Masters of Religious Education
Emma	Distante	Accreditation B Bachelor of Education Bachelor Of Arts (Education)
Andrew	Edwards	Accreditation to teach RE Stud Accreditation ti Teach RE Bachelor of Education
Teresa	Fontaine	Accreditation to teach RE Stud Accreditation B Bachelor of Education Diploma of Education
Elizabeth	Gardner	Accreditation B Diploma of Teaching
Amanda	Hayes	B. Educ. Early Childhood Diploma Child Services
Julie	Joyce	High level teach assist L 3 Early Yrs Care and Educat
Amanda	Kounis	Accred to Tch RE Inserv (Prim) Orientation Bachelor of Arts
Brenda	Meredith	Accred to Tch RE Inserv (Prim) Advanced Level General Cert Graduate Diploma Special Needs Teacher's Certificate
Lisa	Monastra	Accreditation B B. Educ. Early Childhood Diploma in Community Services
Shelley	Morell	Accreditation to Teach Bachelor of Education Diploma of Teaching Diploma of Teaching Teacher's Certificate
Daniel	Moylan	Accred to Tch RE Inserv (Prim) Bachelor of Arts Post Grad Bachelor Social Work
Lauren	Nish	Bachelor of Arts Grad. Diploma of Education
Jacqueline	O'Connor	Accreditation A Accreditation B Bachelor of Arts Bachelor of Education



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Tara	Purcell	Accreditation A Accreditation B Bachelor of Arts Bachelor of Education Accred to Tch RE Inserv (Prim) Accreditation A Bachelor Of Arts (Education)
Giovanna	Richards	Bachelor of Arts Diploma of Art Post Grad Cert. of Education
Jane	Roche	Bachelor of Arts Diploma of Education Bachelor of Education Diploma of Teaching
Elena	Rowson	BA Primary Education
Lisa	Taylor	
Catherine	Young	





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Secondary Teachers

Lynette	Alexander	Accreditation A Bachelor of Education
Hannah	Barnsley	Grad Dip PE and Health
Deborah	Barraclough	Accreditation A Bachelor of Arts (Home Econ)
Linda	Beech	Bachelor of Arts Grad Dip Secondary Ed
Susan	Benson	Accreditation to Teach RE Renewal Accredited to Work in CEO Bachelor of Education Diploma of Teaching Masters of Education
Marie	Bloodworth	Bachelor of Education Intermediate Cert Food & Wine Certificate IV Workplace Asses Diploma of Teaching Teachers Higher Certificate
Timothy	Bottrell	Accreditation B Bachelor of Education Bachelor Of Arts (Education) Certificate IV Workplace Asses Diploma of Technology
Veronica	Brennan-Poland	Accreditation B Bachelor of Arts (English) Grad. Diploma of Education Post Grad. Dip (English)
Niki	Browne-Cooper	Bachelor Performing Arts Faith Story and Witness Grad. Diploma of Education
Eva-Maria	Catina	Bachelor of Psychology Bachelor of Arts (Psych) Grad. Diploma of Education
Scott	Connery	Accred to Teach Know comp Accreditation A Advanced City and Guilds Bachelor of Education Certificate IV Workplace Asses City and Guilds Grad Dip Voc Ed
Giuseppina	Daniele	Accreditation A Accreditation B Bachelor of Arts Bachelor of Education Diploma of Education



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Rita	de Faria	Accreditation to teach RE Stud Accreditation ti Teach RE Accreditation ti Teach RE Bachelor of Arts Diploma of Education Masters Educational Mgmt Bachelor of Education Cert IV Special Needs Cert III in Teacher Assist Accreditation A Bachelor of Arts (English) Grad. Diploma of Education Masters Comm & Cultural studie Post Grad. Dip (English) Accreditation A Bachelor of Education Certificate of Aquaculture BAComp and Math Sci Post Grad Cert in Education Bachelor of Arts Diploma of Education Masters of Education Accreditation A Bed. Business Studies Foundation Accounting Advanced Cert Art & Design Bachelor of Arts Visual Certificate IV Workplace Asses Grad Dip Secondary Ed Bachelor of Arts Post Grad Cert. of Education Accreditation A Bachelor of Arts Diploma of Education Accreditation to Teach RE Accreditation A Accreditation B Bachelor of Arts Bachelor of Education Bachelor of Arts Certificate IV Workplace Asses Diploma of Teaching Masters of Education Mast of Educational Leadership Master of Arts (Theology) Post Grad Diploma of Educ Trained Teachers Certificate
Daniela	De Witt Hemala	
Sarah	den Haan	
Robert	Deurloo	
Bonita	Devanand	
Roderick	Downie	
Ian	Edwards	
Debra	Ellery	
Sara	Ferguson	
Maxwell	Fitzpatrick	
Jemma	Fleay	
Anne	Fry	



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Ciaran	Gallagher	Bachelor of Engineering Post Grad Cert in Education
Peter	Gardner	Bachelor of Engineering Grad. Dip. Applied Science Grad. Diploma of Education
Jennifer	Glass	Bachelor of Arts
Shane	Glass	Accreditation to Teach Bachelor of Economics Diploma of Education Post Graduate Dip Japanese Bachelor Of Arts (Education) Bachelor Sports Science Certificate of App Language
Hayley	Gordon	Cert IV in Sport (development) Accreditation B Bachelor of Education Diploma of Education Masters of Education Teacher's Certificate Accreditation B Bachelor of Arts Diploma of Education Bachelor of Education Accreditation B Study Compon Accreditation B Study Compon Orientation Orientation Bachelor of Arts Certificate IV Workplace Asses Diploma of Education Graduate Cert of Management Masters in Social.
Murray	Graham	BA (Social Science) Diploma in Youth Work Grad. Diploma Psychology Masters in Social.
Carmelina	Grassi	Bachelor of Education Masters of Education Accreditation A Bachelor of Arts Graduate Diploma of Teaching Graduate Diploma Library
Cameron	Haines	Bachelor of Commerce
Sarah	Hammond	Grad Dip Secondary Ed Bachelor Of Arts (Education) Bachelor of Arts Creative Arts
Nicholas	Hastings-James	
Amanda	Hird	
Lorraine	Holmes	
Nitasha	Horner	
Louise	Hoy	



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Elizabeth	Jennings	Associate of Music Bachelor of Music Conducting Master class
John	Joosten	Bachelor of Education Bachelor of Science Diploma of Education Grad. Dip in Computer Grad. Diploma of Education Master of Computing
Anne	Joyner	Bachelor of Arts (English) Graduate Diploma of Teaching M of Arts Research
Linda	Kiernan	Bachelor of Business Prof Tcher Train (Masters(
Darren	Kowal	Accreditation B Bachelor of Education
Maria	Lantzke	Bachelor of Arts Diploma of Education
Ronald	Lloyd	Accred to Teach RE Renewal Accreditation B Bachelor of Arts Diploma of Education
Andrew	Locke	Accreditation A Bachelor of Commerce Certificate IV Workplace Asses Post Grad Cert. of Education
Desa	Lucas	Bachelor of Business Bachelor of Arts Language Grad. Diploma of Education MAs Business Administration
Mary-Anne	Lumley	Assoc Degree of Perform Arts Bachelor of Education Diploma in Primary Teaching
Gillian	Lyon	Bachelor of Arts Masters of Arts Ed Spec Ed Teacher's Certificate
Justin	Mann	Diploma of Education Graduated Leisure Sciences
David	Maxwell	BA Sports Science Dip of Education
Peter	Mazur	Accreditation A Orientation Bachelor of Science Grad. Diploma of Education
Gerard	McCann	Acc to Teach in Cath School Post Grad Cert. of Education



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Patrick	McCarthy	Accreditation A Accreditation C Bachelor of Arts Diploma of Education
Judith	McLean	Accreditation B Accreditation C Bachelor of Education Certificate of Teaching
Joanne	McLoughlin	Bachelor of Science Post Grad Diploma of Educ
Stephen	McNeil	Bachelor of Engineering Grad. Diploma of Education Masters of Education
Keith	Morgan	Accreditation to teach RE Stud Bachelor of Education Certificate IV Workplace Asses Diploma of Religious Education Grad Dip Arts (RE) Masters of Education Post Grad Dip Curr Ed Tech
Sheryl	Murphy	Accreditation to Teach Bachelor of Arts Diploma of Education Graduate Diploma of Science
Michelle	Myers	Bachelor of Education Certificate IV Workplace Asses Diploma of Education
Alison	O'Connor	Accreditation B Diploma of Teaching
Janine	O'Grady	Bachelor of Education Bach of Sci, Biological Sci Orientation
Damian	Owen	Bachelor of Science Faith Story and Witness Grad. Diploma of Education
Annette	Pedersen	Acc to Teach in Cath School Bachelor of Arts Grad. Diploma of Education Honorary Research Fellow DR OF PHILOSOPHY
Gaetan	Pereira	Bachelor of Theology Grad. Dip. in Ministry Masters of Education M.A. English Literature
Katie	Persse	Bachelor of Arts Bachelor of Education
Judith	Peters	Bachelor of Commerce Higher Education Diploma



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Alexia	Pinakis	Bachelor of Arts Cert Eng Lang to tch adults Grad. Diploma of Education Accreditation B Bachelor of Physical Education Diploma of Education
Daniel	Platts	Bachelor of Arts Grad. Diploma of Education Accreditation ti Teach RE Accreditation A Bachelor of Physical Education Diploma of Education
Dawn	Plummer	Advanced Dip Marketing Bachelor of Business Grad Dip Secondary Ed Accred to Teach RE Renewal Accreditation ti Teach RE Accreditation A Accreditation B Bachelor of Education Diploma of Teaching
Jodi	Power	Accreditation A Bachelor of Science Diploma of Education Accreditation B Bachelor of Science Certificate IV Workplace Asses Grad. Diploma of Education BSc in Soil Science Cert Eng Lang to tch adults Dip Chem Lab Tech Grad. Diploma of Education Masters in Soil Science
Anthony	Rock	Bachelor of Education Bachelor of Music Bachelor of Arts Bachelor of Education Diploma of Art Diploma of Music Masters of Music
Marietta	Russo	Accreditation ti Teach RE Accreditation A Accreditation B Bachelor of Education Diploma of Teaching Accreditation A Bachelor of Science Diploma of Education Accreditation B Bachelor of Science Certificate IV Workplace Asses Grad. Diploma of Education BSc in Soil Science Cert Eng Lang to tch adults Dip Chem Lab Tech Grad. Diploma of Education Masters in Soil Science
Peter	Samuel	Bachelor of Education Bachelor of Music Bachelor of Arts Bachelor of Education Diploma of Art Diploma of Music Masters of Music
Louise	Scharf	Accreditation ti Teach RE Accreditation to Teach Bachelor of Arts Cert II Lang Competence Chi/Ma Diploma of Education Diploma in Humanities (Music) Diploma in Japanese MA, French
Angela	Schoen	
Rosalie	Scott	
Adrian Toni	Sims Strong	
Robin	Teese	



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Jodie	Tesoriero	Assoc Degree of Perform Arts Bachelor of Arts Diploma of Education Bachelor of Education BA (Social Science) Grad. Diploma of Education Diploma of Teaching Orientation Bachelor of Arts (English) Grad. Diploma of Education Bachelor of Education Grad. Diploma Psychology Accreditation B Bachelor of Arts (English) Grad. Diploma of Education Masters of Religious Education Accreditation A Accreditation B Bachelor of Physical Education Diploma of Education Grad Certificate Special Needs Accreditation to Teach RE Accreditation B Bachelor of Heath and Phys Edu Cert IV Business Studies Accreditation to Teach RE Accred for Leadship of RE area Accreditation A Bachelor of Arts Diploma of Education Grad Cert of Rel Ed. Mast of Educational Leadership Bachelor of Science Ba Sci 2nd Class Honours Bachelor of Applied Science Doctor of Philosophy Bachelor of Applied Science Bachelor of Arts Certificate of Screen Studies Diploma of Education BA Primary Education Cert Accelerated Learning Accreditation to Teach RE Accreditation A Bachelor of Education Catholic Teacher's Certificate Certificate School Management Grad. Dip Career Studies Masters of Education Dr of Philosophy Cert Super Teaching Program Teacher's Certificate
Melinda Cameron	Toleman Tremayne	
Anna George	Triscari Tsakisiris	
Bianca	van Duyn	
Silvana	Vicoli	
Joanne	Wade	
Caroline	Watson	
Andrew	Watson	
Amanda	Webb	
Tamara Dominic	Weston White	
Anthony Margaret	Yates Yoon	

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Key Student Outcomes

Expenditure and Teacher Participation in Professional Learning

At John XXIII College the ongoing development of all our staff is a high priority. The rapidly changing environment in which all our staff makes it essential that they are involved in professional learning, personal development, occupation health and safety training and specific subject courses.

Faith formation and Accreditation:

Staff are required to undergo accreditation to work in a Catholic School, and to teach Religious Education. Staff are also required to renew accreditation for the purpose of maintaining salary levels. Much of the accreditation is offered by the Catholic Education Office and Notre Dame University. Staff also have the opportunity to explore the unique aspects of our Ignatian ethos through the Inigo Faith and Justice Centre.

Courses of Study:

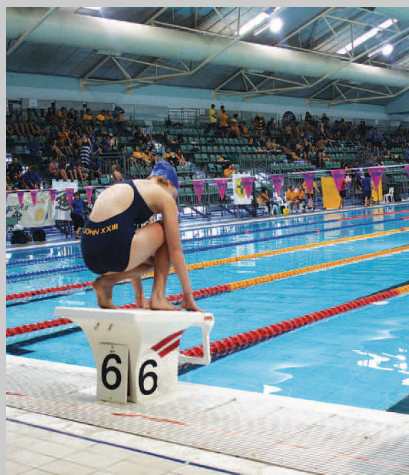
The 2011 focus was the review of the implemented Courses of Study through the Curriculum Council PD programs. Other professional development time was directed towards the introduction of the Australian Curriculum and the introduction of an Ipad trial.

Individual Professional Development:

Teachers are encouraged to identify professional goals for themselves and to undertake appropriate professional development to meet these goals. The range of courses that staff attended was enormous in 2011 and covered pedagogy, preparation for Australian Curriculum, professional development offered on Mandatory Reporting and the Natural Safe Schools Framework, pastoral care of students, first aid for teachers, professional association meetings and local, national and international conferences.

Expenditure:

During 2011 total expenditure on professional development courses was \$148,000. This does not include the very substantial costs of teacher replacement costs. This amount does not reflect also the huge amount of PD provided onsite by our own expert staff.



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Value Added Activities

John XXIII College publishes a weekly newsletter and an annual College Magazine that gives focus to the wide range of activities that are offered by the College that supplement the classroom programme. These activities “add value” to a student's enrolment at John XXIII and are in line with our mission, vision and strategic plan.

- A comprehensive Catholic Religious Education Programme including classroom instructions, retreats and reflection days.
- A sacramental programme of daily mass, reconciliation, confirmation and access to the College Chaplain for spiritual direction
- Special Liturgical and Civic celebrations - Lent, Easter, ANZAC, Remembrance Day, Mothers Day, Fathers Day, Grandparents Day etc.
- A strong pastoral care programme well supported by access to Educational Psychologist, Social Worker, School Nurse and Chaplain.
- A well developed Vertical House System that allows students to feel connected to a smaller community within the College. This House Group is the basis for competition in sport, arts, drama; provides scope for leadership development and is the source of identity and care for individual students.
- Social Justice and service groups operate within the College - HOPE, INIGO, Young Vinnies.
- A broad based performing arts culture - music, choral and drama.
- An exhibition of student Art and Design.
- A strong sports programme offered through Carnivals - swimming, Cross Country and athletics. Three associated sports clubs - Rowing, Rugby and Netball. Participation in inter-school sport (summer and winter seasons) through the Northern Associated Schools and the Associated and Catholic Colleges.
- Problem solving opportunities—Tournament of the Minds
- Educational enrichment for support and extension.
- Extensive opportunities to travel interstate and overseas. In 2011, students travelled to India, Vietnam and North Western Australia for Pilgrimage; Italy and Japan for language immersion programmes; Melbourne for Theatre workshops with the Melbourne Theatre Company and Darwin for the National Finals of the tournament of the Minds.
- An Outdoor Education programme in Year 10 featuring expeditions to the South West.
- Subject specific excursion and camps
- A sequential programme of student social activity - Year 7-9 Socials, Year 10 River Cruise, Year 11 Dinner Dance and Year 12 Ball.
- Structured Work Place Learning and INSTEP Programme, plus applied learning opportunities in Year 11 and 12.
- Debating, public speaking and mock trials.
- Graduation ceremonies and celebrations at the end of primary and secondary education.





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Key Student Outcomes

Student Attendance:

John XXIII College carefully monitors the attendance and late arrival of all students. This information is electronically stored and various reports can be printed and provided to parents on request when pastoral issues arise.

As reported on the Myschool Website, the average attendance rate for students in the 2011 gazetted year was 98.8%

These results reflect a very high level of engagement by our students in their learning and in the life of the College.

Benchmark Results:

Students at John XXIII College participate in the National Literacy and Numeracy benchmarking assessments conducted by Statutory bodies.

2011

Changes in the Benchmarking results from the previous year

Year	Reading	Essay Writing	Spelling	Maths Numeracy	Grammar and Punctuation
Year 3	96%	100%	96%	98%	98%
Year 5	100%	100%	100%	100%	100%
Year 7	100%	98.84%	97.54%	99.70%	98.80%
Year 9	99.40%	96.40%	96.65%	99.45%	99.54%

Year	Reading	Writing	Spelling	Numeracy	Grammar And Punctuation
Year 3	-4%	+2%	-4%	-2%	-2%
Year 5	No Change	No Change	No Change	No Change	No Change
Year 7	No change	1%	1%	No change	
Year 9	No change	1%	No Change	No Change	



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Year 12 2011

Western Australian Certificate of Education (WACE)

Based on the percentage of full time eligible Year 12 students who graduated.

John XXIII College—100% WACE

Percentage of Students with Scaled Scores of 75+

Based on the number of Stage 3 course enrolments in the school where at least one WACE course score of 75 or above was achieved.

John XXIII College: 21.11%

Percentage of Students with Scaled Score of 65+

Based on the number of Stage 3 course enrolments in the school where at least one WACE course scored of 65 or above was achieved.

John XXIII College 59.80%

Median ATAR

Based on the median ATAR therefore middle score of the College Cohort.

John XXIII College—87.75%

State-wide Triciles

Based on the percentage of students in each tricile, low third, middle third, high third.

John XXIII College Low: 14.4% Mid: 28% High: 57.60%

2007	2008	2009	2010	2011
51	48	41	57	58

The percentage of students in the top tricile 2007 — 2011

	Median of Applicants	% Offered any Preference	% Offered at CUT	% Offered at ECU	% Offered at MU	% Offered at UWA
State	80.00	90.91	33.20	23.14	12.37	32.10
John XXIII College	87.85	95.50	30.20	3.44	6.50	43.47

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Tertiary Entrance Aggregate Analysis

The College's highest performing student achieved a TEA of 386.1. This equates to an ATAR of 99.95, 2010.99.4

Highest TES/TER and TEA/ATAR Scores 2007 - 2011

Year	2007	2008***	2009	2010	2011
TES/TEA	436.3	378.7	370.7	349.3	386.1
TER/ATAR	99.3	99.9	99.7	99.4	99.95

*** Note that the TEA was used for the first time in 2008. The TEA is out of 400, the TES is out of 510

Summary of results compared to previous year

Summary of Results compared to previous year		
Cohort	2010	2011
Number of students	152	126
Mean ATAR	86.2	84.91
Median ATAR	88.1	87.85
Mean TEA	273	271
Top Student	99.4	99.95
No of students with ATAR 99+	4 (2.63%)	7 (5.56%)
No. of students with ATAR 90+	61 (40.13%)	57 (45.24%)
No. of students with ATAR 80+	117 (76.97%)	91 (72.22%)
No. of students with ATAR 70+	140 (92.34%)	107 (84.92%)
No. of students with ATAR 60+	151 (99.34%)	120 (95.24%)
No. of students with ATAR 50+	152 (100%)	124 (98.41%)
No. of students with ATAR 40+		126 (100%)

John XXIII College was amongst the best 10 schools in Western Australia for the following:

2011
Chemistry
Drama
Accounting and Finance
Mathematics Specialist
Physics
French
Physical Education
Modern History



PERFORMANCE DATA 2011

PARENT, STUDENT AND TEACHER SATISFACTION

Parent Satisfaction

- High levels of positive affirmation provided by parents, both formally and informally
- High levels of participation in Parent/Teacher interviews
- High levels of attendance at Parent Information nights
- Strong Parent Association and class representatives
- Excellent support for Roncalli Care Group (a pastoral care program for parents)
- High involvement of parents in special activity days - Mother's Day, Father's Day, Grandparents' Picnic Lunch
- Very respectful relationships between parents and staff
- Strong involvement of parents in Friends of Drama, Friends of Music, Rugby, Rowing and Netball Clubs, Primary Excursions
- Very responsible attitude to fee collection
- Parents involved on College Council and Sub-Committees.

Student Satisfaction was demonstrated through:

- High student retention rates
- Low student absentee rates
- High levels of involvement on Special Activity Days - athletics, swimming, John XXIII Day
- High levels of satisfaction expressed in "Attitudes and Values" survey.
- High levels of rapport between students and staff members
- High levels of participation in the College's extra curricular programme - music, drama, sport, debating service etc.
- Feedback from the SRC
- Student support for days of Conscience, Compassion and Competence
- Large number of students offering themselves for Pilgrimage
- High calibre of nominations for Student Leadership positions
- Awareness of what it means to be a responsible member of the John XXIII College Community
- Strong take up rates into Alumni

Teacher Satisfaction

Teacher satisfaction was demonstrated through the following:

- High standards of professional behaviour
- Low levels of staff absenteeism
- Generous support of co curricular programme
- High levels of engagement with College leadership team through informal and formal committee structures - Dean, LAC and CLC meetings.
- Feedback through staff appraisals
- Strong interest in internal promotion opportunities
- Strong interest in advertised vacancies
- Active contribution to subject associations
- Feedback from visitors about the "spirit" of the staffroom
- Exit interviews with staff



PERFORMANCE DATA 2011

Finance Sources

The College is group funded through an arrangement with the Catholic Education Commission of Western Australia.

Total Private income	Recurrent
Fees, charges and other income	\$10.3m
Commonwealth and State Grants	\$10.9m
Total Non Recurrent Income	
Commonwealth and State	\$ 0.5m
Other	<u>\$ 2.4m</u>
	\$23.5m

The College is audited annually by Dry Kirkness of West Perth and complete Financial Statement to the Catholic Education Office.



JOHNXXIII COLLEGE
Mt Claremont,
Perth, Western Australia

